

**Educational Outcomes Assessment for BA in Spanish,
(updated Spring 2008)**

Table I: Learning Outcomes for BA in Spanish

	Learning Outcomes
A	Ability to write professional-level reports, business letters, memos, investigative or research papers, etc., in academic Spanish
B	Ability to deliver clear and comprehensible oral presentations in academic Spanish
C	Ability to engage in and understand professional-level conversations related to the candidate's specific field
D	Ability to analyze various aspects of a complex situation or phenomenon and produce a coherent argument about its causes and effects, its components and its relationship to similar situations or phenomena
E	Ability to read, appreciate and summarize university-level writing (including literary texts, political and religious essays, specific technical texts related to one's field, etc.)
F	Ability to recognize, appreciate and explain some of the spoken and written variants of Spanish from different regions of the Spanish-speaking world
G	Ability to understand and explain (in broad terms) the historical diversity of the Spanish-speaking world with reference to several regions

Table II. Assessment Tools for Learning Outcomes

Learning outcomes							
	A Writing	B Oral Presentation	C Professional conversation	D Analysis	E Reading comprehension	F Linguistic diversity	G Cultural/ historical diversity
Embedded in Final Exam*	X					X	X
Embedded Paper*	X			X	X		X
Senior Portfolio	X	X		X	X		X
Internship Supervisor Survey	X	X	X		X		
Alumni Tracking Survey	X	X	X	X	X	X	X

*Samples from focus courses

Table III. Description of Activities

Activities	Description (letters refer to specific learning outcomes to be assessed)	Current or Pending
Embedded Final Exams	Random sample sections or questions from focus courses [SPAN 3302, 3320, 3322, 3324, 3340, 3342] to assess whether students demonstrate ability (a) to write coherently using good grammar and appropriate vocabulary, (f) to describe and evaluate linguistic diversity in the Hispanic world and (g) to explain historical and cultural diversity of the Hispanic world.	P
Embedded Papers	Random samples from focus courses [SPAN 3302, 3310, 3324, 3340, 3342] to assess whether students (a) write coherently with good grammar and appropriate vocabulary, (d) show ability to analyze and evaluate phenomena and produce coherent arguments about them, (e) demonstrate university-level reading comprehension in Spanish, and (g) demonstrate appropriate understanding of Hispanic culture and history.	C (two sets of papers will be assessed in 03/08)
Senior Portfolio	Students will prepare a portfolio of their best work, including several types of writing (professional documents or letters, literary analysis, historical or cultural analysis or investigation, etc.) and at least one taped oral presentation from SPAN 3320 or other appropriate substitute. An evaluation of senior portfolios will check that students (a) can write coherently with good grammar and appropriate vocabulary in several registers, (b) can deliver clear and comprehensible oral presentations in Spanish, (d) can analyze and evaluate phenomena to produce coherent arguments about them, (e) can demonstrate sophisticated analysis of literary or other texts, and (g) can demonstrate appropriate understanding of Hispanic culture and history.	C (as of 09-01-07, required of all majors)
Internship Supervisor Survey	A departmental survey will ask internship on-site supervisors to evaluate the student's ability to perform professional tasks in Spanish, including writing and speaking with coworkers and/or clients/ students, etc. A follow-up telephone interview with the Internship on-site supervisor may supplement surveys.	C
Alumni Tracking Survey	With assistance from university in tracking alumni after graduation post five years, a self-administered survey will gauge admissions, employment and program effectiveness, as per student's evaluation and employment or post-graduate educational record; a follow-up telephone interview may supplement student surveys	P