

Core Assessment Resolution (version 3)

Whereas

While the core itself is largely dictated by the state of Texas, how we evaluate the core is entirely up to the faculty of UHD;

Whereas

Our current method of assessing the core relies on every core class generating Signature Assignments, while only a fraction of a percent of total artifacts generated will actually get used for assessment purposes, making the process inefficient, and the results possibly not representative;

Whereas

Evaluating the competencies of students who are taking classes in the core at the time of evaluation (as is currently done) necessarily does not evaluate the success of the core as a whole;

Whereas

Since every school under the purview of the THECB and SACS had to implement a new core and a new core assessment program six years ago, there are many different approaches that have been taken throughout the state for us to examine;

Be it resolved:

The Faculty Senate asks the University Curriculum Committee and the General Education Committee to investigate other possible models of core assessment and present the results to the UHD faculty for consideration. Further, we ask that the upon review of these alternatives, the UHD faculty be allowed to decide whether to adopt a new core assessment method, or retain our current one.