



## **Fact Book**

**2007-2008**

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# **UHD Mission Statement**

The University of Houston-Downtown is a public, urban university committed to providing quality academic programs that serve the needs of the multicultural population of Houston and surrounding communities. It offers both undergraduate and a limited number of graduate academic degree programs that enable students to acquire the knowledge and skills needed to succeed in their chosen fields. Through instructional excellence, creative and scholarly activities, and community involvement, the university contributes to the business, scientific, economic, technological, social and cultural development of the area.

As an urban university, UH-Downtown has a special responsibility to provide educational access to those who have not had access in the past. Through flexible scheduling of courses, the innovative use of technology and distance learning opportunities, and a policy of open admissions at the undergraduate level, the university provides educational opportunities for many who might not otherwise be able to pursue a college degree. To facilitate the academic success of both its traditional and nontraditional students, the university offers a wide range of support services and employs a faculty and staff who are dedicated to helping students meet the rigorous standards and requirements of its programs.

In its public service and outreach activities, the university offers numerous pre-collegiate programs as well as continuing education programs that maintain and upgrade specialized skills of professionals employed in the Houston area. Through selected programs, research initiatives, and collaborative efforts, the university also seeks to broaden its domestic and international academic programs and relations.

## Accreditation

The University of Houston-Downtown is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097; telephone: 404-679-4501; Internet: [www.sacscoc.org](http://www.sacscoc.org)) to award bachelor's and master's degrees.

The College of Business's Bachelor of Business Administration degree programs are accredited by The Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: [www.aacsb.edu](http://www.aacsb.edu)). Accreditation documentation is available in the College of Business, Room B400, Shea Street Building.

The Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Electronics Design and Structural Analysis and Design, are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (111 Market Place, Suite 1050, Baltimore, MD 21202-4012; telephone 410-347-7700; Internet:[www.abet.org](http://www.abet.org)).

# **Board of Regents and Administrative Officers**

## **University of Houston System Board of Regents**

Welcome W. Wilson, Sr., Chair  
Calvin W. Stephens, Vice Chair  
Jim P. Wise, Secretary  
Dennis D. Golden, O.D.  
Lynden B. Rose  
Carroll Robertson Ray  
Mica Mosbacher  
Nelda Luce Blair  
Jacob Monty  
Christopher Sharpe

**Chancellor**  
**Renu Khator**

## **University of Houston-Downtown Administrators**

President	Max Castillo
Vice President for Academic Affairs and Provost	Molly R. Woods
Vice President for Administration and Finance	David M. Bradley
Vice President for Student Services and Enrollment Management	Ed Apodaca
Vice President for Employment Services and Operations	Ivonne Montalbano

# INVENTORY OF APPROVED MAJORS BY COLLEGE

	CIP Code	Degrees Offered	
		Bachelors	Masters
<b>College of Humanities and Social Sciences</b>			
Interdisciplinary Studies	24.0101.00	BS	
<b>Department of Arts and Humanities</b>			
Communication Studies	23.1001.00	BA	
Fine Arts	50.0101.00	BA	
Humanities	24.0103.00	BA	
Spanish	16.0905.00	BA	
<b>Department of English</b>			
English	23.0101.00	BA	
Professional Writing	23.1101.00	BS	
Professional Writing and Technical Communication	23.1101.00		MS
<b>Department of Social Sciences</b>			
History	54.0101.00	BA	
Philosophy	38.0101.00	BA	
Political Science	45.1001.00	BS	
Psychology	42.0101.00	BS	
Sociology	45.1101.00	BS	
Social Sciences	45.0101.00	BA	
Social Sciences	45.0101.00	BS	
Social Work	44.0701.00	BSW	
<b>College of Public Service</b>			
<b>Department of Criminal Justice</b>			
Criminal Justice	43.0104.00	BS	MS
Security Management	43.0112.00		MSM
Security Management For Executives	43.0112.00		MSM
<b>Department of Urban Education</b>			
Interdisciplinary Studies	30.9999.01	BA	
Master of Arts in Teaching: Bilingual Education	13.0201.00		MAT
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00		MAT
Master of Arts in Teaching: Elementary Education	13.1202.00		MAT
Master of Arts in Teaching: Secondary Education	13.1205.00		MAT

# INVENTORY OF APPROVED MAJORS BY COLLEGE

	CIP Code	Degrees Offered	
		Bachelors	Masters
<b>College of Business</b>			
<b>Department of Management, Marketing and Business Administration</b>			
General Business	52.0101.00	BBA	
Management	52.0201.00	BBA	
Supply Chain Management	52.0202.00	BBA	
Administrative Management	52.0204.00	BBA	
Marketing	52.1401.00	BBA	
<b>Department of Finance, Accounting and Computer Information Systems</b>			
Accounting	52.0301.00	BBA	
Finance	52.0801.00	BBA	
International Business	52.1101.00	BBA	
Computer Information Systems	52.1201.00	BBA	
<b>College of Sciences and Technology</b>			
<b>Department of Computer and Mathematical Sciences</b>			
Mathematics	27.0101.00	BA	
Applied Mathematics	27.0301.00	BS	
Applied Statistics	27.0301.00	BS	
Computer Science	11.0101.00	BS	
<b>Department of Engineering Technology</b>			
Control and Instrumentation Networks	15.1201.00	BSET	
Structural Analysis and Design	15.0201.00	BSET	
Process and Piping Design	15.0805.00	BSET	
Safety and Fire Engineering Technology	15.0701.00	BSET	
Safety Management	15.0703.00	BAAS	
<b>Department of Natural Sciences</b>			
Biology	26.0101.00	BS	
Biotechnology	26.0101.10	BS	
Microbiology	26.0502.00	BS	
Chemistry	40.0501.00	BS	
Industrial Chemistry	40.0599.10	BS	
Applied Physics	40.0899.01	BS	
Biological and Physical Sciences	30.0101.00	BS	

# Total Student Headcount Enrollment by Gender & Ethnicity

(Includes Undergraduate and Masters Students)

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
<b>White</b>	1,433	21.9%	1,437	21.2%	1,407	20.7%	1,395	20.5%	1,472	21.1%	5.5%
<b>Black</b>	2,031	31.1%	2,073	30.6%	2,077	30.6%	2,069	30.4%	2,172	31.1%	5.0%
<b>Hispanic</b>	2,415	37.0%	2,552	37.7%	2,644	38.9%	2,659	39.1%	2,642	37.8%	-0.6%
<b>Asian or Pacific Islander</b>	515	7.9%	539	8.0%	518	7.6%	525	7.7%	540	7.7%	2.9%
<b>American Indian</b>	16	0.2%	21	0.3%	12	0.2%	18	0.3%	18	0.3%	0.0%
<b>International</b>	122	1.9%	144	2.1%	137	2.0%	129	1.9%	134	1.9%	3.9%
<b>Unknown</b>	1	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.1%	NA
<b>Subtotal Female</b>	<b>6,533</b>	<b>100.0%</b>	<b>6,766</b>	<b>100.0%</b>	<b>6,795</b>	<b>100.0%</b>	<b>6,795</b>	<b>100.0%</b>	<b>6,982</b>	<b>100.0%</b>	<b>2.8%</b>
	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
<b>White</b>	1,223	27.5%	1,297	27.9%	1,293	27.6%	1,313	28.2%	1,344	27.9%	2.4%
<b>Black</b>	877	19.7%	917	19.8%	922	19.7%	907	19.5%	977	20.3%	7.7%
<b>Hispanic</b>	1,534	34.5%	1,619	34.9%	1,685	35.9%	1,628	35.0%	1,621	33.7%	-0.4%
<b>Asian or Pacific Islander</b>	616	13.9%	586	12.6%	593	12.6%	596	12.8%	663	13.8%	11.2%
<b>American Indian</b>	14	0.3%	13	0.3%	7	0.1%	5	0.1%	11	0.2%	120.0%
<b>International</b>	176	4.0%	210	4.5%	189	4.0%	205	4.4%	192	4.0%	-6.3%
<b>Unknown</b>	1	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.1%	NA
<b>Subtotal Male</b>	<b>4,441</b>	<b>100.0%</b>	<b>4,642</b>	<b>100.0%</b>	<b>4,689</b>	<b>100.0%</b>	<b>4,654</b>	<b>100.0%</b>	<b>4,811</b>	<b>100.0%</b>	<b>3.4%</b>
	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
<b>White</b>	2,656	24.2%	2,734	24.0%	2,700	23.5%	2,708	23.7%	2,816	23.9%	4.0%
<b>Black</b>	2,908	26.5%	2,990	26.2%	2,999	26.1%	2,976	26.0%	3,149	26.7%	5.8%
<b>Hispanic</b>	3,949	36.0%	4,171	36.6%	4,329	37.7%	4,287	37.4%	4,263	36.1%	-0.6%
<b>Asian or Pacific Islander</b>	1,131	10.3%	1,125	9.9%	1,111	9.7%	1,121	9.8%	1,203	10.2%	7.3%
<b>American Indian</b>	30	0.3%	34	0.3%	19	0.2%	23	0.2%	29	0.2%	26.1%
<b>International</b>	298	2.7%	354	3.1%	326	2.8%	334	2.9%	326	2.8%	-2.4%
<b>Unknown</b>	2	0.0%	0	0.0%	0	0.0%	0	0.0%	7	0.1%	NA
<b>Grand Total</b>	<b>10,974</b>	<b>100.0%</b>	<b>11,408</b>	<b>100.0%</b>	<b>11,484</b>	<b>100.0%</b>	<b>11,449</b>	<b>100.0%</b>	<b>11,793</b>	<b>100.0%</b>	<b>3.0%</b>



# Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
<b>White</b>	1,392	21.6%	1,392	20.9%	1,372	20.4%	1,369	20.3%	1,436	20.8%	4.9%
<b>Black</b>	2,009	31.2%	2,041	30.6%	2,048	30.5%	2,048	30.4%	2,151	31.1%	5.0%
<b>Hispanic</b>	2,395	37.2%	2,536	38.0%	2,631	39.2%	2,646	39.3%	2,631	38.1%	-0.6%
<b>Asian or Pacific Islander</b>	511	7.9%	533	8.0%	514	7.7%	522	7.8%	538	7.8%	3.1%
<b>American Indian</b>	16	0.2%	21	0.3%	12	0.2%	18	0.3%	18	0.3%	0.0%
<b>International</b>	122	1.9%	143	2.1%	135	2.0%	128	1.9%	134	1.9%	4.7%
<b>Unknown</b>	1	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.1%	NA
<b>Subtotal Female</b>	<b>6,446</b>	<b>100.0%</b>	<b>6,666</b>	<b>100.0%</b>	<b>6,712</b>	<b>100.0%</b>	<b>6,731</b>	<b>100.0%</b>	<b>6,912</b>	<b>100.0%</b>	<b>2.7%</b>
	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
<b>White</b>	1,211	27.4%	1,270	27.6%	1,270	27.3%	1,291	28.0%	1,318	27.7%	2.1%
<b>Black</b>	870	19.7%	911	19.8%	917	19.7%	904	19.6%	973	20.4%	7.6%
<b>Hispanic</b>	1,528	34.6%	1,610	35.0%	1,676	36.1%	1,621	35.1%	1,609	33.8%	-0.7%
<b>Asian or Pacific Islander</b>	616	13.9%	583	12.7%	589	12.7%	592	12.8%	659	13.9%	11.3%
<b>American Indian</b>	14	0.3%	13	0.3%	7	0.2%	5	0.1%	11	0.2%	120.0%
<b>International</b>	176	4.0%	208	4.5%	188	4.0%	200	4.3%	185	3.9%	-7.5%
<b>Unknown</b>	1	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.1%	NA
<b>Subtotal Male</b>	<b>4,416</b>	<b>100.0%</b>	<b>4,595</b>	<b>100.0%</b>	<b>4,647</b>	<b>100.0%</b>	<b>4,613</b>	<b>100.0%</b>	<b>4,758</b>	<b>100.0%</b>	<b>3.1%</b>
	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
<b>White</b>	2,603	24.0%	2,662	23.6%	2,642	23.3%	2,660	23.4%	2,754	23.6%	3.5%
<b>Black</b>	2,879	26.5%	2,952	26.2%	2,965	26.1%	2,952	26.0%	3,124	26.8%	5.8%
<b>Hispanic</b>	3,923	36.1%	4,146	36.8%	4,307	37.9%	4,267	37.6%	4,240	36.3%	-0.6%
<b>Asian or Pacific Islander</b>	1,127	10.4%	1,116	9.9%	1,103	9.7%	1,114	9.8%	1,197	10.3%	7.5%
<b>American Indian</b>	30	0.3%	34	0.3%	19	0.2%	23	0.2%	29	0.2%	26.1%
<b>International</b>	298	2.7%	351	3.1%	323	2.8%	328	2.9%	319	2.7%	-2.7%
<b>Unknown</b>	2	0.0%	0	0.0%	0	0.0%	0	0.0%	7	0.1%	NA
<b>Grand Total</b>	<b>10,862</b>	<b>100.0%</b>	<b>11,261</b>	<b>100.0%</b>	<b>11,359</b>	<b>100.0%</b>	<b>11,344</b>	<b>100.0%</b>	<b>11,670</b>	<b>100.0%</b>	<b>2.9%</b>

## Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
<b>White</b>	41	47.1%	45	45.0%	35	42.2%	26	40.6%	36	51.4%	38.5%
<b>Black</b>	22	25.3%	32	32.0%	29	34.9%	21	32.8%	21	30.0%	0.0%
<b>Hispanic</b>	20	23.0%	16	16.0%	13	15.7%	13	20.3%	11	15.7%	-15.4%
<b>Asian or Pacific Islander</b>	4	4.6%	6	6.0%	4	4.8%	3	4.7%	2	2.9%	-33.3%
<b>American Indian</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	NA
<b>International</b>	0	0.0%	1	1.0%	2	2.4%	1	1.6%	0	0.0%	-100.0%
<b>Unknown</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	NA
<b>Subtotal Female</b>	<b>87</b>	<b>100.0%</b>	<b>100</b>	<b>100.0%</b>	<b>83</b>	<b>100.0%</b>	<b>64</b>	<b>100.0%</b>	<b>70</b>	<b>100.0%</b>	<b>9.4%</b>
	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
<b>White</b>	12	48.0%	27	57.4%	23	54.8%	22	53.7%	26	49.1%	18.2%
<b>Black</b>	7	28.0%	6	12.8%	5	11.9%	3	7.3%	4	7.5%	33.3%
<b>Hispanic</b>	6	24.0%	9	19.1%	9	21.4%	7	17.1%	12	22.6%	71.4%
<b>Asian or Pacific Islander</b>	0	0.0%	3	6.4%	4	9.5%	4	9.8%	4	7.5%	0.0%
<b>American Indian</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	NA
<b>International</b>	0	0.0%	2	4.3%	1	2.4%	5	12.2%	7	13.2%	40.0%
<b>Unknown</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	NA
<b>Subtotal Male</b>	<b>25</b>	<b>100.0%</b>	<b>47</b>	<b>100.0%</b>	<b>42</b>	<b>100.0%</b>	<b>41</b>	<b>100.0%</b>	<b>53</b>	<b>100.0%</b>	<b>29.3%</b>
	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
<b>White</b>	53	47.3%	72	49.0%	58	46.4%	48	45.7%	62	50.4%	29.2%
<b>Black</b>	29	25.9%	38	25.9%	34	27.2%	24	22.9%	25	20.3%	4.2%
<b>Hispanic</b>	26	23.2%	25	17.0%	22	17.6%	20	19.0%	23	18.7%	15.0%
<b>Asian or Pacific Islander</b>	4	3.6%	9	6.1%	8	6.4%	7	6.7%	6	4.9%	-14.3%
<b>American Indian</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	NA
<b>International</b>	0	0.0%	3	2.0%	3	2.4%	6	5.7%	7	5.7%	16.7%
<b>Unknown</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	NA
<b>Grand Total</b>	<b>112</b>	<b>100.0%</b>	<b>147</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>	<b>105</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>17.1%</b>

## Total Student Enrollment by Age Range

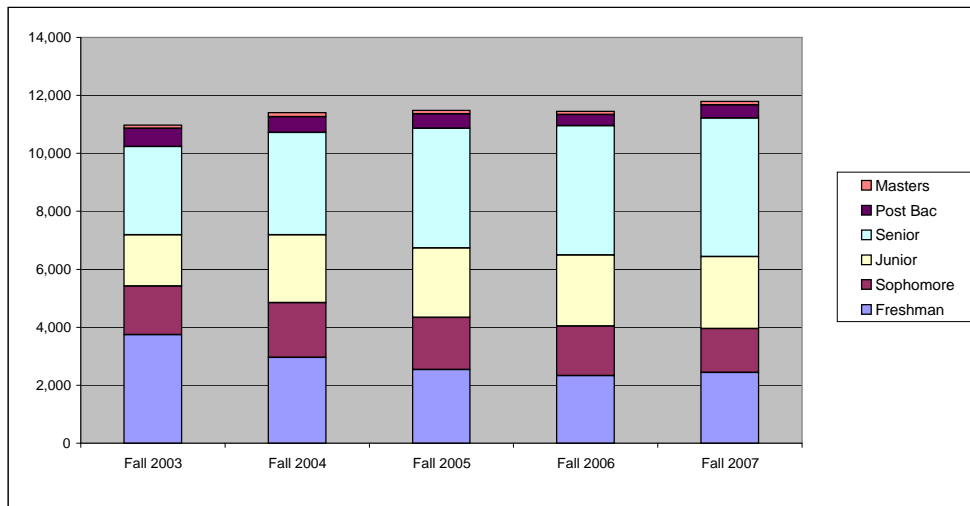
Age Range	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
Under 17	10	0.1%	3	0.0%	2	0.0%	3	0.0%	1	0.0%	-66.7%
17	93	0.8%	35	0.3%	35	0.3%	25	0.2%	31	0.3%	24.0%
18	877	8.0%	577	5.1%	559	4.9%	586	5.1%	592	5.0%	1.0%
19-21	2,689	24.5%	2,696	23.6%	2,559	22.3%	2,393	20.9%	2,393	20.3%	0.0%
22-24	2,483	22.6%	2,870	25.2%	2,892	25.2%	2,891	25.3%	2,926	24.8%	1.2%
25-30	2,521	23.0%	2,767	24.3%	2,929	25.5%	3,052	26.7%	3,209	27.2%	5.1%
31-35	1,009	9.2%	1,104	9.7%	1,146	10.0%	1,087	9.5%	1,121	9.5%	3.1%
36-50	1,087	9.9%	1,149	10.1%	1,151	10.0%	1,195	10.4%	1,269	10.8%	6.2%
51-64	197	1.8%	201	1.8%	208	1.8%	213	1.9%	247	2.1%	16.0%
65+	8	0.1%	6	0.1%	3	0.0%	4	0.0%	4	0.0%	0.0%
<b>Total</b>	<b>10,974</b>	<b>100.0%</b>	<b>11,408</b>	<b>100.0%</b>	<b>11,484</b>	<b>100.0%</b>	<b>11,449</b>	<b>100.0%</b>	<b>11,793</b>	<b>100.0%</b>	<b>3.0%</b>

## Total Student Enrollment by Day, Night & Weekend Status

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
Day Only	4,263	38.8%	4,430	38.8%	4,356	37.9%	4,333	37.8%	4,290	36.4%	-1.0%
Night Only	2,775	25.3%	2,904	25.5%	2,810	24.5%	2,956	25.8%	2,985	25.3%	1.0%
Weekend Only	143	1.3%	158	1.4%	188	1.6%	184	1.6%	225	1.9%	22.3%
Day/Night	2,403	21.9%	2,411	21.1%	2,419	21.1%	2,375	20.7%	2,556	21.7%	7.6%
Other	1,390	12.7%	1,505	13.2%	1,711	14.9%	1,601	14.0%	1,737	14.7%	8.5%
<b>Total</b>	<b>10,974</b>	<b>100.0%</b>	<b>11,408</b>	<b>100.0%</b>	<b>11,484</b>	<b>100.0%</b>	<b>11,449</b>	<b>100.0%</b>	<b>11,793</b>	<b>100.0%</b>	<b>3.0%</b>

## Total Student Enrollment by Classification

Classification	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	%	#	%	#	%	#	%	#	%	
Freshman	3,739	34.1%	2,954	25.9%	2,538	22.1%	2,327	20.3%	2,435	20.6%	4.6%
Sophomore	1,678	15.3%	1,891	16.6%	1,799	15.7%	1,713	15.0%	1,520	12.9%	-11.3%
Junior	1,766	16.1%	2,338	20.5%	2,398	20.9%	2,451	21.4%	2,487	21.1%	1.5%
Senior	3,055	27.8%	3,534	31.0%	4,127	35.9%	4,457	38.9%	4,775	40.5%	7.1%
Post Bac	624	5.7%	544	4.8%	497	4.3%	396	3.5%	453	3.8%	14.4%
Masters	112	1.0%	147	1.3%	125	1.1%	105	0.9%	123	1.0%	17.1%
<b>Total</b>	<b>10,974</b>	<b>100.0%</b>	<b>11,408</b>	<b>100.0%</b>	<b>11,484</b>	<b>100.0%</b>	<b>11,449</b>	<b>100.0%</b>	<b>11,793</b>	<b>100.0%</b>	<b>3.0%</b>



# Full-Time & Part-Time Enrollment Based on Federal and State Definitions

## Undergraduate\*

			Federal (Full-Time is 12 Hrs or More)		State (Full-Time is 15 Hours or More)	
		Total Headcount	Full-Time	Part-Time	Full-Time	Part-Time
Fall 2003	#	10,862	5,658	5,204	1,509	9,353
	%	100.0%	52.1%	47.9%	13.9%	86.1%
Fall 2004	#	11,261	5,699	5,562	1,370	9,891
	%	100.0%	50.6%	49.4%	12.2%	87.8%
Fall 2005	#	11,359	5,904	5,455	1,376	9,983
	%	100.0%	52.0%	48.0%	12.1%	87.9%
Fall 2006	#	11,344	5,798	5,546	1,307	10,037
	%	100.0%	51.1%	48.9%	11.5%	88.5%
Fall 2007	#	11,670	6,041	5,629	1,374	10,296
	%	100.0%	51.8%	48.2%	11.8%	88.2%

## Graduate

			Federal (Full-Time is 9 Hrs or More)		State (Full-Time is 12 Hours or More)	
		Total Headcount	Full-Time	Part-Time	Full-Time	Part-Time
Fall 2003	#	112	4	108	0	112
	%	100.0%	3.6%	96.4%	0.0%	100.0%
Fall 2004	#	147	18	129	6	141
	%	100.0%	12.2%	87.8%	4.1%	95.9%
Fall 2005	#	125	23	102	2	123
	%	100.0%	18.4%	81.6%	1.6%	98.4%
Fall 2006	#	105	18	87	5	100
	%	100.0%	17.1%	82.9%	4.8%	95.2%
Fall 2007	#	123	20	103	4	119
	%	100.0%	16.3%	83.7%	3.3%	96.7%

\*Undergraduate Includes Post Baccalaureate  
Source: CBM001

## Total Majors by College

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	% of UG/GR	#	% of UG/GR	#	% of UG/GR	#	% of UG/GR	#	% of UG/GR	
<b>UNDERGRADUATE *</b>											
<b>COLLEGE OF BUSINESS</b>											
ACCOUNTING	314	2.9%	347	3.1%	438	3.9%	541	4.8%	582	5.0%	7.6%
ADMINISTRATIVE MANAGEMENT**	55	0.5%	56	0.5%	72	0.6%	84	0.7%	56	0.5%	-33.3%
COMPUTER INFORMATION SYSTEMS	386	3.6%	282	2.5%	213	1.9%	174	1.5%	155	1.3%	-10.9%
FINANCE	263	2.4%	279	2.5%	368	3.2%	381	3.4%	417	3.6%	9.4%
GENERAL BUSINESS	167	1.5%	153	1.4%	141	1.2%	158	1.4%	182	1.6%	15.2%
INTERNATIONAL BUSINESS	94	0.9%	93	0.8%	136	1.2%	132	1.2%	139	1.2%	5.3%
MANAGEMENT	151	1.4%	164	1.5%	201	1.8%	199	1.8%	276	2.4%	38.7%
MARKETING	132	1.2%	134	1.2%	149	1.3%	149	1.3%	144	1.2%	-3.4%
SUPPLY CHAIN MANAGEMENT***	26	0.2%	25	0.2%	31	0.3%	29	0.3%	39	0.3%	34.5%
<b>TOTAL</b>	<b>1,588</b>	<b>14.6%</b>	<b>1,533</b>	<b>13.6%</b>	<b>1,749</b>	<b>15.4%</b>	<b>1,847</b>	<b>16.3%</b>	<b>1,990</b>	<b>17.1%</b>	<b>7.7%</b>
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>											
COMMUNICATION STUDIES	51	0.5%	81	0.7%	126	1.1%	146	1.3%	138	1.2%	-5.5%
ENGLISH	57	0.5%	44	0.4%	55	0.5%	74	0.7%	80	0.7%	8.1%
HISTORY	18	0.2%	16	0.1%	27	0.2%	36	0.3%	72	0.6%	100.0%
HUMANITIES	23	0.2%	24	0.2%	18	0.2%	26	0.2%	15	0.1%	-42.3%
INTERDISCIPLINARY STUDIES	399	3.7%	405	3.6%	494	4.3%	528	4.7%	658	5.6%	24.6%
PHILOSOPHY (added January 2006)	NA	NA	NA	NA	NA	NA	0	0.0%	7	0.1%	NA
POLITICAL SCIENCE	38	0.3%	42	0.4%	50	0.4%	71	0.6%	99	0.8%	39.4%
PROFESSIONAL WRITING	60	0.6%	50	0.4%	50	0.4%	44	0.4%	42	0.4%	-4.5%
PSYCHOLOGY	194	1.8%	192	1.7%	253	2.2%	313	2.8%	381	3.3%	21.7%
SOCIAL SCIENCES****	51	0.5%	50	0.4%	52	0.5%	79	0.7%	74	0.6%	-6.3%
SOCIOLOGY	30	0.3%	34	0.3%	48	0.4%	56	0.5%	70	0.6%	25.0%
SPANISH (added Fall 2005)	NA	NA	NA	NA	4	0.0%	14	0.1%	36	0.3%	157.1%
<b>TOTAL</b>	<b>921</b>	<b>8.5%</b>	<b>938</b>	<b>8.3%</b>	<b>1,177</b>	<b>10.4%</b>	<b>1,387</b>	<b>12.2%</b>	<b>1,672</b>	<b>14.3%</b>	<b>20.5%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>											
CRIMINAL JUSTICE	256	2.4%	294	2.6%	330	2.9%	375	3.3%	444	3.8%	18.4%
INTERDISCIPLINARY STUDIES (EDUC)	223	2.1%	252	2.2%	322	2.8%	401	3.5%	407	3.5%	1.5%
POST BAC TEACHER CERTIFICATION	40	0.4%	38	0.3%	37	0.3%	7	0.1%	5	0.0%	-28.6%
<b>TOTAL</b>	<b>519</b>	<b>4.8%</b>	<b>584</b>	<b>5.2%</b>	<b>689</b>	<b>6.1%</b>	<b>783</b>	<b>6.9%</b>	<b>856</b>	<b>7.3%</b>	<b>9.3%</b>
<b>COLLEGE OF SCIENCES AND TECHNOLOGY</b>											
APPLIED MATHEMATICS/APPLIED STATISTICS****	37	0.3%	36	0.3%	58	0.5%	67	0.6%	59	0.5%	-11.9%
APPLIED PHYSICS	9	0.1%	7	0.1%	2	0.0%	1	0.0%	0	0.0%	-100.0%
BIOLOGICAL & PHYSICAL SCIENCES	71	0.7%	70	0.6%	73	0.6%	67	0.6%	65	0.6%	-3.0%
BIOLOGY	69	0.6%	83	0.7%	123	1.1%	140	1.2%	191	1.6%	36.4%
BIOTECHNOLOGY	22	0.2%	22	0.2%	34	0.3%	43	0.4%	47	0.4%	9.3%
CHEMISTRY	15	0.1%	14	0.1%	20	0.2%	35	0.3%	38	0.3%	8.6%
COMPUTER SCIENCE	156	1.4%	119	1.1%	122	1.1%	109	1.0%	109	0.9%	0.0%
CONTROL AND INSTRUMENTATION NETWORKS	34	0.3%	51	0.5%	60	0.5%	64	0.6%	45	0.4%	-29.7%
INDUSTRIAL CHEMISTRY	12	0.1%	15	0.1%	15	0.1%	12	0.1%	13	0.1%	8.3%
MATHEMATICS (added Fall 2007)	NA	NA	NA	NA	NA	NA	NA	NA	6	0.1%	NA
MICROBIOLOGY	29	0.3%	29	0.3%	27	0.2%	24	0.2%	36	0.3%	50.0%
PROCESS & PIPING DESIGN	26	0.2%	24	0.2%	29	0.3%	13	0.1%	5	0.0%	-61.5%
SAFETY & FIRE ENGINEERING TECHNOLOGY	7	0.1%	18	0.2%	31	0.3%	31	0.3%	27	0.2%	-12.9%
SAFETY MANAGEMENT (added Fall 2006)	NA	NA	NA	NA	NA	NA	NA	NA	4	0.0%	NA
STRUCTURAL ANALYSIS AND DESIGN	28	0.3%	31	0.3%	36	0.3%	49	0.4%	61	0.5%	24.5%
<b>TOTAL</b>	<b>515</b>	<b>4.7%</b>	<b>519</b>	<b>4.6%</b>	<b>630</b>	<b>5.5%</b>	<b>655</b>	<b>5.8%</b>	<b>706</b>	<b>6.0%</b>	<b>7.8%</b>
<b>UG DECLARED MAJORS TOTAL</b>	<b>3,543</b>	<b>32.6%</b>	<b>3,574</b>	<b>31.7%</b>	<b>4,245</b>	<b>37.4%</b>	<b>4,672</b>	<b>41.2%</b>	<b>5,224</b>	<b>44.8%</b>	<b>11.8%</b>
<b>UNDECLARED MAJORS</b>	<b>7,319</b>	<b>67.4%</b>	<b>7,687</b>	<b>68.3%</b>	<b>7,114</b>	<b>62.6%</b>	<b>6,672</b>	<b>58.8%</b>	<b>6,446</b>	<b>55.2%</b>	<b>-3.4%</b>
<b>UNDERGRADUATE TOTAL</b>	<b>10,862</b>	<b>100.0%</b>	<b>11,261</b>	<b>100.0%</b>	<b>11,359</b>	<b>100.0%</b>	<b>11,344</b>	<b>100.0%</b>	<b>11,670</b>	<b>100.0%</b>	<b>2.9%</b>

\*Undergraduate includes Post Baccalaureate

\*\*Administrative Management-BBA program was discontinued in Spring 2007; thus no majors have been accepted since February 2007.

\*\*\*Prior to Fall 2004, the Supply Chain Management major was the Purchasing & Supply Management major

\*\*\*\*Majors sharing the same CIP (Classification of Instructional Programs) code are combined.

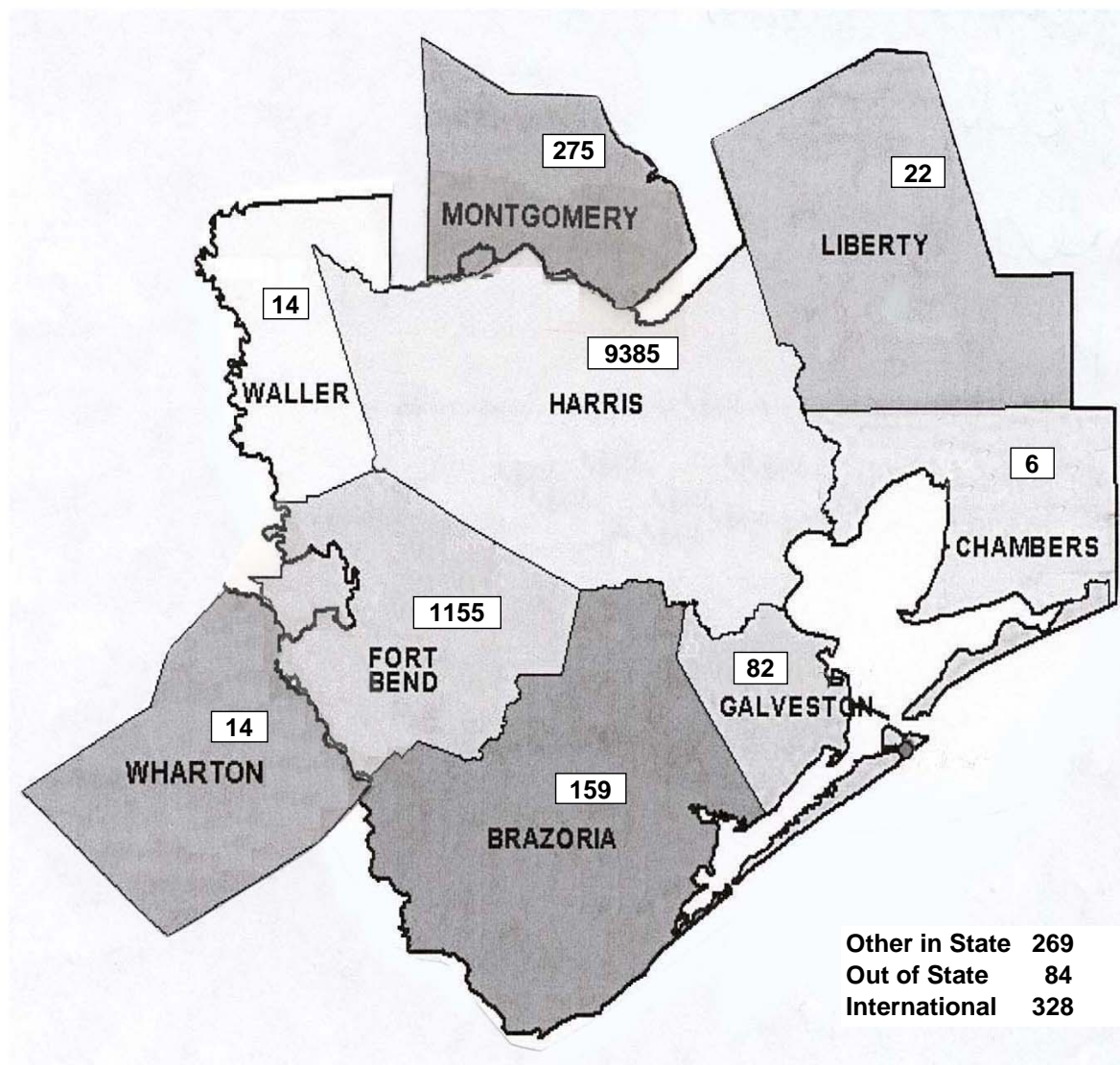
Specific requirements may need to be met before acceptance into a particular department or major occurs.

The College of Public Service (PS) was established in Fall 2004. The department of Criminal Justice (CJ) and Urban Education (UE) are now in the College of Public Service.

## Total Majors by College

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% change from F06 to F07
	#	% of UG/GR	#	% of UG/GR	#	% of UG/GR	#	% of UG/GR	#	% of UG/GR	
<b>GRADUATE</b>											
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>											
PROFESSIONAL WRITING & TECHNICAL COMMUNICATION <i>(added Fall 2003)</i>	NA	NA	13	8.8%	17	13.6%	22	21.0%	27	22.0%	22.7%
<b>TOTAL</b>	<b>NA</b>	<b>NA</b>	<b>13</b>	<b>8.8%</b>	<b>17</b>	<b>13.6%</b>	<b>22</b>	<b>21.0%</b>	<b>27</b>	<b>22.0%</b>	<b>22.7%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>											
MS: CRIMINAL JUSTICE	37	33.0%	40	27.2%	35	28.0%	34	32.4%	44	35.8%	29.4%
MAT: BILINGUAL EDUCATION	1	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
MAT: CURRICULUM INSTRUCTION	69	61.6%	82	55.8%	55	44.0%	28	26.7%	25	20.3%	-10.7%
MAT: ELEMENTARY EDUCATION	0	0.0%	0	0.0%	0	0.0%	1	1.0%	4	3.3%	300.0%
MAT: SECONDARY EDUCATION	5	4.5%	0	0.0%	1	0.8%	5	4.8%	4	3.3%	-20.0%
MSM: SECURITY MANAGEMENT <i>(added Fall 2003)</i>	NA		12	8.2%	17	13.6%	15	14.3%	19	15.4%	26.7%
<b>TOTAL</b>	<b>112</b>	<b>100.0%</b>	<b>134</b>	<b>91.2%</b>	<b>108</b>	<b>86.4%</b>	<b>83</b>	<b>79.0%</b>	<b>96</b>	<b>78.0%</b>	<b>15.7%</b>
<b>GRADUATE TOTAL</b>	<b>112</b>	<b>100.0%</b>	<b>147</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>	<b>105</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>17.1%</b>
<b>GRAND TOTAL</b>	<b>10,974</b>		<b>11,408</b>		<b>11,484</b>		<b>11,449</b>		<b>11,793</b>		<b>3.0%</b>

## Total Student Headcount Enrollment by Residence





**Undergraduate Applications Received, Accepted & Enrolled**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>First Time in College (FTIC)*</b>					
# of Applications Received	2,044	1,838	1,754	1,957	1,968
# of Applications Accepted	2,036	1,825	1,726	1,941	1,957
% Accepted (Acceptance Rate)	99.6%	99.3%	98.4%	99.2%	99.4%
# Accepted who enrolled as of 12th Day	1,232	1,139	1,051	1,014	1,014
% Enrolled (Yield Rate)	60.5%	62.4%	60.9%	52.2%	51.8%
<b>Transfers**</b>					
# of New Transfer Applications Received	2,741	2,699	2,969	3,343	3,251
# of Applications Accepted	2,741	2,699	2,968	3,343	3,251
% Accepted (Acceptance Rate)	100.0%	100.0%	100.0%	100.0%	100.0%
# Accepted who enrolled as of 12th Day	1,604	1,677	1,730	1,807	2,030
% Enrolled (Yield Rate)	58.5%	62.1%	58.3%	54.1%	62.4%

\*FTIC includes those who began in the summer and continued in the fall

\*\*Transfer excludes Post Baccalaureate

Source: CBM001 and CBM00B

## New Student Profiles

### New First Time In College Students\*

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	1,232	100.0%	1,139	100.0%	1,051	100.0%	1,014	100.0%	1,014	100.0%
<b>Gender</b>										
Female	668	54.2%	623	54.7%	575	54.7%	536	52.9%	531	52.4%
Male	564	45.8%	516	45.3%	476	45.3%	478	47.1%	483	47.6%
<b>Full-Time/Part-Time</b>										
Full-Time	1,012	82.1%	964	84.6%	889	84.6%	841	82.9%	831	82.0%
Part-Time	220	17.9%	175	15.4%	162	15.4%	173	17.1%	183	18.0%
<b>Ethnicity</b>										
White	129	10.5%	119	10.4%	101	9.6%	102	10.1%	99	9.8%
Black	302	24.5%	276	24.2%	308	29.3%	264	26.0%	317	31.3%
Hispanic	650	52.8%	612	53.7%	557	53.0%	527	52.0%	453	44.7%
Asian or Pacific Islander	118	9.6%	106	9.3%	73	6.9%	96	9.5%	108	10.7%
American Indian	2	0.2%	3	0.3%	1	0.1%	0	0.0%	5	0.5%
International	30	2.4%	23	2.0%	11	1.0%	25	2.5%	31	3.1%
Unknown	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%

### New Undergraduate Transfer Students\*\*

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	1,604	100.0%	1,677	100.0%	1,730	100.0%	1,807	100.0%	2,030	100.0%
<b>Gender</b>										
Female	923	57.5%	1,009	60.2%	1,017	58.8%	1,099	60.8%	1,263	62.2%
Male	681	42.5%	668	39.8%	713	41.2%	708	39.2%	767	37.8%
<b>Full-Time/Part-Time</b>										
Full-Time	782	48.8%	795	47.4%	909	52.5%	919	50.9%	1056	52.0%
Part-Time	822	51.2%	882	52.6%	821	47.5%	888	49.1%	974	48.0%
<b>Ethnicity</b>										
White	547	34.1%	560	33.4%	523	30.2%	556	30.8%	586	28.9%
Black	403	25.1%	454	27.1%	492	28.4%	508	28.1%	604	29.8%
Hispanic	385	24.0%	435	25.9%	517	29.9%	504	27.9%	564	27.8%
Asian or Pacific Islander	200	12.5%	161	9.6%	168	9.7%	171	9.5%	202	10.0%
American Indian	10	0.6%	6	0.4%	3	0.2%	10	0.6%	10	0.5%
International	58	3.6%	61	3.6%	27	1.6%	58	3.2%	60	3.0%
Unknown	1	0.1%	0	0.0%	0	0.0%	0	0.0%	4	0.2%

\*FTIC includes those who began in the summer and continued in the fall

\*\*Transfer excludes Post Baccalaureate

Source: CBM001

**One Year Retention Rate of First-Time, Full-Time Degree Seeking  
Freshmen**

Cohort year	Cohort	Retention Rate
Fall 2003	1,012	60.0%
Fall 2004*	964	60.6%
Fall 2005	889	52.2%
Fall 2006	841	56.0%

**Six Year Graduation Rate of First-Time, Full-Time Degree Seeking  
Freshmen**

Cohort year	Cohort	Graduation Rate
Fall 1998	724	13.1%
Fall 1999	528	16.7%
Fall 2000	795	15.6%
Fall 2001	869	15.4%

## Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

COLLEGES	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
<b>College of Business</b>															
Finance, Accounting and Computer Information Systems	6,501	7,848	NA	7,017	8,769	NA	5,691	9,240	NA	5,802	10,146	NA	6,099	9,894	NA
Management, Marketing and Business Administration	2,544	10,764	NA	684	11,532	NA	708	13,863	NA	609	14,004	NA	543	14,388	33
<b>Subtotal</b>	<b>9,045</b>	<b>18,612</b>	<b>NA</b>	<b>7,701</b>	<b>20,301</b>	<b>NA</b>	<b>6,399</b>	<b>23,103</b>	<b>NA</b>	<b>6,411</b>	<b>24,150</b>	<b>NA</b>	<b>6,642</b>	<b>24,282</b>	<b>33</b>
<b>College of Humanities and Social Sciences*</b>															
Arts and Humanities	5,842	2,676	NA	6,856	3,156	42	7,312	2,946	NA	7,395	2,919	NA	6,867	3,180	NA
English	12,451	5,021	NA	12,542	4,878	117	11,878	5,189	120	10,873	5,256	132	11,044	4,926	150
Social Sciences	14,782	7,524	NA	14,524	8,094	15	13,722	9,630	21	12,862	9,048	NA	13,059	9,894	NA
<b>Subtotal</b>	<b>33,075</b>	<b>15,221</b>	<b>NA</b>	<b>33,922</b>	<b>16,128</b>	<b>174</b>	<b>32,912</b>	<b>17,765</b>	<b>141</b>	<b>31,130</b>	<b>17,223</b>	<b>132</b>	<b>30,970</b>	<b>18,000</b>	<b>150</b>
<b>College of Public Service</b>															
Criminal Justice	1,245	1,971	195	1,206	2,502	240	1,116	2,859	264	1,233	3,090	285	1,215	3,678	342
Urban Education	507	4,119	429	615	4,230	423	615	4,332	267	774	4,683	144	927	5,211	183
<b>Subtotal</b>	<b>1,752</b>	<b>6,090</b>	<b>624</b>	<b>1,821</b>	<b>6,732</b>	<b>663</b>	<b>1,731</b>	<b>7,191</b>	<b>531</b>	<b>2,007</b>	<b>7,773</b>	<b>429</b>	<b>2,142</b>	<b>8,889</b>	<b>525</b>
<b>College of Sciences and Technology</b>															
Computer and Mathematical Sciences	13,615	3,867	NA	13,565	3,593	NA	12,859	3,518	NA	12,583	3,575	NA	12,941	3,292	NA
Engineering Technology	684	876	NA	728	1,134	NA	560	1,223	NA	576	1,168	NA	600	1,142	NA
Natural Sciences	5,217	1,974	NA	5,330	1,986	NA	5,765	2,029	NA	5,703	2,241	NA	5,895	2,810	NA
<b>Subtotal</b>	<b>19,516</b>	<b>6,717</b>	<b>NA</b>	<b>19,623</b>	<b>6,713</b>	<b>NA</b>	<b>19,184</b>	<b>6,770</b>	<b>NA</b>	<b>18,862</b>	<b>6,984</b>	<b>N/A</b>	<b>19,436</b>	<b>7,244</b>	<b>NA</b>
<b>University College</b>															
College Success Program	304	NA	NA	527	NA	NA	290	NA	NA	181	NA	NA	253	NA	NA
<b>Subtotal</b>	<b>304</b>	<b>NA</b>	<b>NA</b>	<b>527</b>	<b>NA</b>	<b>NA</b>	<b>290</b>	<b>NA</b>	<b>NA</b>	<b>181</b>	<b>NA</b>	<b>NA</b>	<b>253</b>	<b>NA</b>	<b>NA</b>
<b>Total</b>	<b>63,692</b>	<b>46,640</b>	<b>624</b>	<b>63,594</b>	<b>49,874</b>	<b>837</b>	<b>60,516</b>	<b>54,829</b>	<b>672</b>	<b>58,591</b>	<b>56,130</b>	<b>561</b>	<b>59,443</b>	<b>58,415</b>	<b>708</b>
<b>Grand Total</b>	<b>110,956</b>			<b>114,305</b>			<b>116,017</b>			<b>115,282</b>			<b>118,566</b>		

### Percentage of Semester Credit Hour Production by College

COLLEGES	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
<b>College of Business</b>	14.2%	39.9%	NA	12.1%	40.7%	NA	10.6%	42.1%	NA	10.9%	43.0%	NA	11.2%	41.6%	4.7%
<b>College of Humanities and Social Sciences</b>	51.9%	32.6%	NA	53.3%	32.3%	20.8%	54.4%	32.4%	21.0%	53.1%	53.1%	30.7%	52.1%	30.8%	30.8%
<b>College of Public Service</b>	2.8%	13.1%	100.0%	2.9%	13.5%	79.2%	2.9%	13.1%	79.0%	3.4%	13.8%	76.5%	3.6%	15.2%	74.2%
<b>College of Sciences and Technology</b>	30.6%	14.4%	NA	30.9%	13.5%	NA	31.7%	12.3%	NA	32.2%	12.4%	NA	32.7%	12.4%	NA
<b>University College</b>	0.5%	NA	NA	0.8%	NA	NA	0.5%	NA	NA	0.3%	NA	NA	0.4%	NA	NA

*Includes UH Developmental Courses*

*Lower, upper and graduate division SCH are based on course numbers and not student classification. Example: PSY 2304 would be lower division since it is a sophomore level course.*

*\* The College of Humanities and Social Sciences data were readjusted and recalculated when the College of Public Service was established in Fall 2003.*

*Source: CBM004*

**Percentage of Lower Division Courses Taught  
by Tenured/ Tenure Track Faculty**

	FY 03	FY 04	FY 05	FY 06	FY 07
Number LD Courses Taught by Tenure/Tenure Track Faculty	627.66	583.87	541.00	613.50	589.75
Total LD Courses	1,664	1,594	1,578	1,562	1,522
Percent LD Courses Taught by Tenure/Tenure Track Faculty	37.72%	36.63%	34.28%	39.28%	38.75%

**Undergraduate Course Completers Based on Semester Credit Hours**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Total SCH on 12th Day</b>	<b>110,332</b>	<b>113,468</b>	<b>115,345</b>	<b>114,721</b>	<b>117,858</b>
<b>Total SCH on Last Day</b>	<b>99,817</b>	<b>102,236</b>	<b>104,795</b>	<b>105,887</b>	<b>109,166</b>
<b>% UHD Completers</b>	<b>90%</b>	<b>90%</b>	<b>91%</b>	<b>92%</b>	<b>93%</b>

**Undergraduate Course Completers By Department and College**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Business</b>	<b>93%</b>	<b>93%</b>	<b>93%</b>	<b>94%</b>	<b>94%</b>
Finance, Accounting and Computer Information Systems	91%	91%	91%	93%	92%
Management, Marketing and Business Administration	95%	96%	94%	95%	95%
<b>Humanities &amp; Social Sciences</b>	<b>91%</b>	<b>90%</b>	<b>91%</b>	<b>92%</b>	<b>93%</b>
Arts & Humanities	92%	91%	92%	93%	94%
English	91%	89%	89%	91%	92%
Social Sciences	90%	90%	91%	93%	93%
<b>Public Service</b>	<b>96%</b>	<b>96%</b>	<b>95%</b>	<b>96%</b>	<b>96%</b>
Criminal Justice	94%	95%	92%	94%	93%
Urban Education	97%	97%	97%	98%	98%
<b>Sciences and Technology</b>	<b>86%</b>	<b>86%</b>	<b>88%</b>	<b>89%</b>	<b>90%</b>
Computer and Mathematical Sciences	88%	87%	90%	90%	91%
Engineering Technology	93%	95%	92%	95%	95%
Natural Sciences	81%	80%	83%	86%	87%
<b>University College</b>	<b>93%</b>	<b>92%</b>	<b>94%</b>	<b>92%</b>	<b>95%</b>

# Baccalaureate Degrees Awarded by College

	2003	2004	2005	2006	2007	% Change from Previous Year
<b>COLLEGE OF BUSINESS</b>						
BBA: ACCOUNTING	111	118	159	172	214	24.4%
BBA: ADMINISTRATIVE MANAGEMENT*	29	20	23	31	23	-25.8%
BBA: COMPUTER INFORMATION SYSTEMS	194	174	145	114	71	-37.7%
BBA: FINANCE	90	121	133	173	178	2.9%
BBA: GENERAL BUSINESS	76	73	95	61	79	29.5%
BBA: INTERNATIONAL BUSINESS	39	45	36	67	56	-16.4%
BBA: MANAGEMENT	52	69	73	95	85	-10.5%
BBA: MARKETING	63	72	72	76	83	9.2%
BBA: SUPPLY CHAIN MANAGEMENT**	11	17	11	11	15	36.4%
<b>TOTAL</b>	<b>665</b>	<b>709</b>	<b>747</b>	<b>800</b>	<b>804</b>	<b>0.5%</b>
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>						
BA: COMMUNICATION STUDIES	12	23	31	52	60	15.4%
BA: ENGLISH	24	25	22	18	27	50.0%
BA: HISTORY	1	6	4	7	7	0.0%
BA: HUMANITIES	6	3	9	6	4	-33.3%
BS: INTERDISCIPLINARY STUDIES	298	323	330	380	381	0.3%
BA: PHILOSOPHY	N/A	N/A	N/A	2	1	-50.0%
BS: POLITICAL SCIENCES	5	19	22	24	23	-4.2%
BS: PROFESSIONAL WRITING	30	32	17	17	19	11.8%
BS: PSYCHOLOGY	93	105	107	122	117	-4.1%
BA & BS: SOCIAL SCIENCES***	42	24	26	22	32	45.5%
BS: SOCIOLOGY	4	7	14	20	13	-35.0%
BA: SPANISH	N/A	N/A	N/A	1	2	100.0%
<b>TOTAL</b>	<b>515</b>	<b>567</b>	<b>582</b>	<b>671</b>	<b>686</b>	<b>2.2%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>						
BS: CRIMINAL JUSTICE	112	115	117	164	163	-0.6%
BA: INTERDISCIPLINARY STUDIES (EDUC)	22	56	97	96	160	66.7%
<b>TOTAL</b>	<b>134</b>	<b>171</b>	<b>214</b>	<b>260</b>	<b>323</b>	<b>24.2%</b>
<b>COLLEGE OF SCIENCES AND TECHNOLOGY</b>						
BS: APPLIED MATHEMATICS/QUANT METHODS***	11	8	6	12	14	16.7%
BS: APPLIED MICROBIOLOGY	4	8	7	10	6	-40.0%
BS: APPLIED PHYSICS	0	0	0	1	0	-100.0%
BS: BIOLOGICAL & PHYSICAL SCIENCES	20	16	8	23	18	-21.7%
BS: BIOLOGY	8	8	8	15	12	-20.0%
BS: BIOTECHNOLOGY	0	6	4	5	5	0.0%
BS: CHEMISTRY	2	2	2	4	2	-50.0%
BS: COMPUTER SCIENCE	41	36	28	32	24	-25.0%
BSET: SAFETY & FIRE ENGINEERING TECHNOLOGY	0	1	4	7	5	-28.6%
BAAS: SAFETY MANAGEMENT	NA	NA	NA	NA	2	NA
BSET: CONTROL AND INSTRUMENTATION NETWORKS	11	14	13	18	15	-16.7%
BS: INDUSTRIAL CHEMISTRY	0	1	2	3	1	-66.7%
BSET: PROCESS & PIPING DESIGN	9	7	10	12	7	-41.7%
BSET: STRUCTURAL ANALYSIS AND DESIGN	8	14	12	10	16	60.0%
<b>TOTAL</b>	<b>114</b>	<b>121</b>	<b>104</b>	<b>152</b>	<b>127</b>	<b>-16.4%</b>
<b>GRAND TOTAL</b>	<b>1,428</b>	<b>1,568</b>	<b>1,647</b>	<b>1,883</b>	<b>1,940</b>	<b>3.0%</b>

\*Administrative Management-BBA program was discontinued in Spring 2007.

\*\*Prior to Fall 2004, the Supply Chain Management major was the Purchasing & Supply Management major

\*\*\*Majors sharing the same CIP (Classification of Instructional Programs) code are combined.

Source: CBM009

## Baccalaureate Degree Graduates by Gender & Ethnicity

	2003		2004		2005		2006		2007	
	#	%	#	%	#	%	#	%	#	%
<b>Female</b>	934	65.4%	1,019	65.1%	1,057	64.2%	1,206	64.1%	1,262	65.1%
<b>Male</b>	494	34.6%	547	34.9%	589	35.8%	676	35.9%	677	34.9%
<b>Total</b>	<b>1,428</b>	<b>100.0%</b>	<b>1,566</b>	<b>100.0%</b>	<b>1,646</b>	<b>100.0%</b>	<b>1,882</b>	<b>100.0%</b>	<b>1,939</b>	<b>100.0%</b>
<b>Female</b>										
<b>White</b>	309	33.1%	329	32.3%	321	30.4%	377	31.3%	335	26.5%
<b>Black</b>	277	29.7%	325	31.9%	301	28.5%	317	26.3%	329	26.1%
<b>Hispanic</b>	247	26.4%	266	26.1%	314	29.7%	353	29.3%	464	36.8%
<b>Asian or Pacific Islander</b>	73	7.8%	76	7.5%	88	8.3%	112	9.3%	96	7.6%
<b>American Indian</b>	4	0.4%	0	0.0%	3	0.3%	3	0.2%	4	0.3%
<b>International</b>	24	2.6%	23	2.3%	30	2.8%	44	3.6%	34	2.7%
<b>Unknown</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Females</b>	<b>934</b>	<b>100.0%</b>	<b>1,019</b>	<b>100.0%</b>	<b>1,057</b>	<b>100.0%</b>	<b>1,206</b>	<b>100.0%</b>	<b>1,262</b>	<b>100.0%</b>
<b>Male</b>										
<b>White</b>	176	35.6%	211	38.6%	225	38.2%	241	35.7%	252	37.2%
<b>Black</b>	92	18.6%	79	14.4%	104	17.7%	104	15.4%	100	14.8%
<b>Hispanic</b>	123	24.9%	134	24.5%	153	26.0%	188	27.8%	198	29.2%
<b>Asian or Pacific Islander</b>	70	14.2%	87	15.9%	71	12.1%	95	14.1%	78	11.5%
<b>American Indian</b>	1	0.2%	3	0.5%	1	0.2%	2	0.3%	1	0.1%
<b>International</b>	32	6.5%	33	6.0%	35	5.9%	46	6.8%	48	7.1%
<b>Unknown</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Males</b>	<b>494</b>	<b>100.0%</b>	<b>547</b>	<b>100.0%</b>	<b>589</b>	<b>100.0%</b>	<b>676</b>	<b>100.0%</b>	<b>677</b>	<b>100.0%</b>
<b>Totals</b>										
<b>White</b>	485	34.0%	540	34.5%	546	33.2%	618	32.8%	587	30.3%
<b>Black</b>	369	25.8%	404	25.8%	405	24.6%	421	22.4%	429	22.1%
<b>Hispanic</b>	370	25.9%	400	25.5%	467	28.4%	541	28.7%	662	34.1%
<b>Asian or Pacific Islander</b>	143	10.0%	163	10.4%	159	9.7%	207	11.0%	174	9.0%
<b>American Indian</b>	5	0.4%	3	0.2%	4	0.2%	5	0.3%	5	0.3%
<b>International</b>	56	3.9%	56	3.6%	65	3.9%	90	4.8%	82	4.2%
<b>Unknown</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Grand Total</b>	<b>1,428</b>	<b>100.0%</b>	<b>1,566</b>	<b>100.0%</b>	<b>1,646</b>	<b>100.0%</b>	<b>1,882</b>	<b>100.0%</b>	<b>1,939</b>	<b>100.0%</b>

Note: Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Source: CBM009



# Masters Degrees Awarded by College

	2003	2004	2005	2006	2007	% Change from Previous Year
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>						
MS: Professional Writing and Technical Communication	0	0	0	3	4	33.3%
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>33.3%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>						
MS: Criminal Justice	5	4	10	11	8	-27.3%
MSM: Security Management	NA	NA	2	0	6	NA
MAT: Bilingual Education	3	2	0	0	0	NA
MAT: Curriculum & Instruction	7	24	39	34	16	-52.9%
MAT: Elementary Education	3	1	0	0	0	NA
MAT: Secondary Education	1	6	0	0	1	NA
<b>TOTAL</b>	<b>19</b>	<b>37</b>	<b>51</b>	<b>45</b>	<b>31</b>	<b>-31.1%</b>
<b>GRAND TOTAL</b>	<b>19</b>	<b>37</b>	<b>51</b>	<b>48</b>	<b>35</b>	<b>-27.1%</b>

## Masters Degree Graduates by Gender & Ethnicity

	2003		2004		2005		2006		2007	
	#	%	#	%	#	%	#	%	#	%
<b>Female</b>	12	63.2%	31	83.8%	39	76.5%	36	75.0%	25	71.4%
<b>Male</b>	7	36.8%	6	16.2%	12	23.5%	12	25.0%	10	28.6%
<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>51</b>	<b>100.0%</b>	<b>48</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>
<b>Female</b>										
<b>White</b>	7	58.3%	19	61.3%	15	38.5%	17	47.2%	10	40.0%
<b>Black</b>	3	25.0%	3	9.7%	14	35.9%	11	30.6%	7	28.0%
<b>Hispanic</b>	2	16.7%	9	29.0%	6	15.4%	5	13.9%	5	20.0%
<b>Asian or Pacific Islander</b>	0	0.0%	0	0.0%	4	10.3%	2	5.6%	2	8.0%
<b>American Indian</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>International</b>	0	0.0%	0	0.0%	0	0.0%	1	2.8%	1	4.0%
<b>Unknown</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Females</b>	<b>12</b>	<b>100.0%</b>	<b>31</b>	<b>100.0%</b>	<b>39</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	<b>25</b>	<b>100.0%</b>
<b>Male</b>										
<b>White</b>	3	42.9%	3	50.0%	5	41.7%	6	50.0%	7	70.0%
<b>Black</b>	0	0.0%	0	0.0%	1	8.3%	1	8.3%	1	10.0%
<b>Hispanic</b>	4	57.1%	3	50.0%	4	33.3%	3	25.0%	1	10.0%
<b>Asian or Pacific Islander</b>	0	0.0%	0	0.0%	0	0.0%	2	16.7%	0	0.0%
<b>American Indian</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>International</b>	0	0.0%	0	0.0%	2	16.7%	0	0.0%	1	10.0%
<b>Unknown</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Males</b>	<b>7</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>10</b>	<b>100.0%</b>
<b>Totals</b>										
<b>White</b>	10	52.6%	22	59.5%	20	39.2%	23	47.9%	17	48.6%
<b>Black</b>	3	15.8%	3	8.1%	15	29.4%	12	25.0%	8	22.9%
<b>Hispanic</b>	6	31.6%	12	32.4%	10	19.6%	8	16.7%	6	17.1%
<b>Asian or Pacific Islander</b>	0	0.0%	0	0.0%	4	7.8%	4	8.3%	2	5.7%
<b>American Indian</b>	0	0.0%	0	0.0%	0	0.0%	1	2.1%	0	0.0%
<b>International</b>	0	0.0%	0	0.0%	2	3.9%	0	0.0%	2	5.7%
<b>Unknown</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Grand Total</b>	<b>19</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>51</b>	<b>100.0%</b>	<b>48</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>

# Alumni

<b>Fall</b>	<b>Total Alumni</b>
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989

*Note: This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alum when they receive their FIRST degree from UHD.*

*Source: UHD Student Services and Enrollment Management*

# Faculty Headcount by Category

Categories	2003		2004		2005		2006		2007	
	#	%	#	%	#	%	#	%	#	%
<b>Total Faculty Headcount</b>	<b>530</b>	<b>100.0%</b>	<b>553</b>	<b>100.0%</b>	<b>573</b>	<b>100.0%</b>	<b>565</b>	<b>100.0%</b>	<b>559</b>	<b>100.0%</b>
<b>Rank</b>										
Professor	44	8.3%	44	8.0%	43	7.5%	43	7.6%	44	7.9%
Assoc Professor	62	11.7%	65	11.8%	76	13.3%	80	14.2%	87	15.6%
Assistant Professor	84	15.8%	79	14.3%	96	16.8%	96	17.0%	96	17.2%
Instructor	7	1.3%	7	1.3%	9	1.6%	7	1.2%	11	2.0%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Visiting Professor	4	0.8%	9	1.6%	4	0.7%	15	2.7%	9	1.6%
Lecturer	48	9.1%	50	9.0%	51	8.9%	51	9.0%	45	8.1%
Adjunct	281	53.0%	299	54.1%	294	51.3%	273	48.3%	267	47.8%
<b>Tenure Status</b>										
Tenured	104	19.6%	110	19.9%	118	20.6%	114	20.2%	113	20.2%
Tenure Track	93	17.5%	85	15.4%	106	18.5%	112	19.8%	125	22.4%
Non-Tenure/Tenure Track	333	62.8%	358	64.7%	349	60.9%	339	60.0%	321	57.4%
<b>Ethnicity</b>										
White	351	66.2%	357	64.6%	372	64.9%	357	63.2%	357	63.9%
Black	80	15.1%	85	15.4%	88	15.4%	91	16.1%	76	13.6%
Hispanic	37	7.0%	37	6.7%	42	7.3%	46	8.1%	57	10.2%
Asian or Pacific Islander	52	9.8%	59	10.7%	56	9.8%	63	11.2%	62	11.1%
American Indian	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
International	10	1.9%	15	2.7%	15	2.6%	7	1.2%	6	1.1%
<b>Gender</b>										
Female	246	46.4%	262	47.4%	272	47.5%	270	47.8%	253	45.3%
Male	284	53.6%	291	52.6%	301	52.5%	295	52.2%	306	54.7%

# Tenured/Tenure Track Faculty Headcount by Category

Categories	2003		2004		2005		2006		2007	
	#	%	#	%	#	%	#	%	#	%
<b>Tenured/Tenure Track Faculty Headcount</b>	<b>197</b>		<b>195</b>		<b>224</b>		<b>226</b>		<b>238</b>	
<b>% of total Faculty</b>	<b>37%</b>		<b>35%</b>		<b>39%</b>		<b>40%</b>		<b>43%</b>	
<b>Rank</b>										
Professor	44	22.3%	44	22.6%	43	19.2%	43	19.0%	44	18.5%
Assoc Professor	62	31.5%	65	33.3%	76	33.9%	80	35.4%	87	36.6%
Assistant Professor	84	42.6%	79	40.5%	96	42.9%	96	42.5%	96	40.3%
Instructor	7	3.6%	7	3.6%	9	4.0%	7	3.1%	11	4.6%
<b>Tenure Status</b>										
Tenured	104	52.8%	110	56.4%	118	52.7%	114	50.4%	113	47.5%
Tenure Track	93	47.2%	85	43.6%	106	47.3%	112	49.6%	125	52.5%
<b>Ethnicity</b>										
White	140	71.1%	132	67.7%	156	69.6%	156	69.0%	164	68.9%
Black	14	7.1%	13	6.7%	12	5.4%	13	5.8%	12	5.0%
Hispanic	12	6.1%	15	7.7%	19	8.5%	21	9.3%	21	8.8%
Asian or Pacific Islander	25	12.7%	27	13.8%	29	12.9%	33	14.6%	36	15.1%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
International	6	3.0%	8	4.1%	8	3.6%	3	1.3%	4	1.7%
<b>Gender</b>										
Female	91	46.2%	86	44.1%	100	44.6%	106	46.9%	111	46.6%
Male	106	53.8%	109	55.9%	124	55.4%	120	53.1%	127	53.4%

# Student/ Faculty FTE & Ratio

College/Department	Fall 2003	Change Prev Yr	Fall 2004	Change Prev Yr	Fall 2005	Change Prev Yr	Fall 2006	Change Prev Yr	Fall 2007*	Change Prev Yr
<b>Business</b>										
<b>Management, Marketing and Business Administration</b>										
FTE Students	887.20	68.40	623.60	-263.60	799.20	175.60	796.40	-2.80	826.35	29.95
FTE Faculty	37.40	2.20	40.11	2.71	45.93	5.82	44.55	-1.38	43.45	-1.10
<b>Student/Faculty Ratio</b>	<b>23.72</b>	<b>0.46</b>	<b>15.55</b>	<b>-8.17</b>	<b>17.40</b>	<b>1.85</b>	<b>17.88</b>	<b>0.48</b>	<b>19.02</b>	<b>1.14</b>
<b>Finance, Accounting and Computer Information Systems</b>										
FTE Students	956.60	-47.60	911.60	-45.00	865.60	-46.00	925.40	59.80	925.00	-0.40
FTE Faculty	44.00	-2.80	47.07	3.07	44.88	-2.19	47.60	2.72	44.40	-3.20
<b>Student/Faculty Ratio</b>	<b>21.74</b>	<b>0.28</b>	<b>19.37</b>	<b>-2.37</b>	<b>19.29</b>	<b>-0.08</b>	<b>19.44</b>	<b>0.15</b>	<b>20.83</b>	<b>1.39</b>
<b>Humanities and Social Sciences</b>										
<b>Arts and Humanities</b>										
FTE Students	567.87	35.80	633.67	65.80	638.67	5.00	635.20	-3.47	609.40	-25.80
FTE Faculty	29.80	1.31	35.00	5.20	36.60	1.60	38.41	1.81	37.90	-0.51
<b>Student/Faculty Ratio</b>	<b>19.06</b>	<b>0.38</b>	<b>18.10</b>	<b>-0.96</b>	<b>17.45</b>	<b>-0.65</b>	<b>16.54</b>	<b>-0.91</b>	<b>16.08</b>	<b>-0.46</b>
<b>English</b>										
FTE Students	1164.80	75.87	1087.80	-77.00	1052.20	-35.60	1003.60	-48.60	1032.12	28.52
FTE Faculty	62.80	-1.80	64.43	1.63	67.03	2.60	65.73	-1.30	63.40	-2.33
<b>Student/Faculty Ratio</b>	<b>18.55</b>	<b>1.69</b>	<b>16.88</b>	<b>-1.67</b>	<b>15.70</b>	<b>-1.18</b>	<b>15.27</b>	<b>-0.43</b>	<b>16.28</b>	<b>1.01</b>
<b>Social Sciences</b>										
FTE Students	1487.07	83.47	1412.60	-74.47	1438.80	26.20	1352.40	-86.40	1404.60	52.20
FTE Faculty	57.40	-1.60	57.76	0.36	66.10	8.34	60.26	-5.84	66.31	6.05
<b>Student/Faculty Ratio</b>	<b>25.91</b>	<b>2.12</b>	<b>24.46</b>	<b>-1.45</b>	<b>21.77</b>	<b>-2.69</b>	<b>22.44</b>	<b>0.68</b>	<b>21.18</b>	<b>-1.26</b>
<b>Public Service</b>										
<b>Criminal Justice</b>										
FTE Students	214.40	21.60	223.80	9.40	228.20	4.40	202.60	-25.60	240.05	37.45
FTE Faculty	13.20	-0.70	13.60	0.40	15.40	1.80	16.90	1.50	16.75	-0.15
<b>Student/Faculty Ratio</b>	<b>16.24</b>	<b>2.37</b>	<b>16.46</b>	<b>0.22</b>	<b>14.82</b>	<b>-1.64</b>	<b>11.99</b>	<b>-2.83</b>	<b>14.33</b>	<b>2.34</b>
<b>Urban Education</b>										
FTE Students	308.40	65.20	208.40	-100.00	194.20	-14.20	208.60	14.40	241.65	33.05
FTE Faculty	27.19	2.99	21.72	-5.47	23.05	1.33	24.50	1.45	26.60	2.10
<b>Student/Faculty Ratio</b>	<b>11.34</b>	<b>1.29</b>	<b>9.59</b>	<b>-1.75</b>	<b>8.43</b>	<b>-1.16</b>	<b>8.51</b>	<b>0.09</b>	<b>9.08</b>	<b>0.57</b>
<b>Sciences and Technology</b>										
<b>Computer and Mathematical Sciences</b>										
FTE Students	1165.47	44.47	1115.80	-49.67	1061.33	-54.47	1052.20	-9.13	1073.40	21.20
FTE Faculty	45.26	0.66	44.40	-0.86	46.90	2.50	46.75	-0.15	46.12	-0.63
<b>Student/Faculty Ratio</b>	<b>25.75</b>	<b>0.62</b>	<b>25.13</b>	<b>-0.62</b>	<b>22.63</b>	<b>-2.50</b>	<b>22.51</b>	<b>-0.12</b>	<b>23.27</b>	<b>0.77</b>
<b>Engineering Technology</b>										
FTE Students	104.00	13.73	122.93	18.93	114.27	-8.66	114.07	-0.20	113.13	-0.94
FTE Faculty	8.20	-1.00	7.40	-0.80	7.40	0.00	6.07	-1.33	6.60	0.53
<b>Student/Faculty Ratio</b>	<b>12.68</b>	<b>2.87</b>	<b>16.61</b>	<b>3.93</b>	<b>15.44</b>	<b>-1.17</b>	<b>18.79</b>	<b>3.35</b>	<b>17.14</b>	<b>-1.65</b>
<b>Natural Sciences</b>										
FTE Students	479.40	71.87	469.67	-9.73	501.33	31.66	515.13	13.80	553.87	38.74
FTE Faculty	28.48	1.40	27.34	-1.14	28.67	1.33	31.73	3.06	33.02	1.29
<b>Student/Faculty Ratio</b>	<b>16.83</b>	<b>1.78</b>	<b>17.18</b>	<b>0.35</b>	<b>17.49</b>	<b>0.31</b>	<b>16.23</b>	<b>-1.25</b>	<b>16.77</b>	<b>0.54</b>
<b>University College</b>										
<b>College Success Program</b>										
FTE Students	20.27	-4.20	35.13	14.86	19.33	-15.80	12.07	-7.26	15.53	3.46
FTE Faculty	10.00	1.80	2.10	-7.90	1.06	-1.04	0.91	-0.15	1.15	0.24
<b>Student/Faculty Ratio</b>	<b>2.03</b>	<b>-0.95</b>	<b>16.73</b>	<b>14.70</b>	<b>18.24</b>	<b>1.51</b>	<b>13.26</b>	<b>-4.97</b>	<b>13.50</b>	<b>0.24</b>
<b>Total UHD</b>										
FTE Students	7,407.47	480.60	6845.00	-562.47	6913.13	68.13	6817.67	-95.46	7035.10	217.43
FTE Faculty	363.73	2.46	360.93	-2.80	383.02	22.09	383.41	0.39	385.70	2.29
<b>Student/Faculty Ratio</b>	<b>20.37</b>	<b>-160.57</b>	<b>18.96</b>	<b>-1.41</b>	<b>18.05</b>	<b>-0.91</b>	<b>17.78</b>	<b>-0.27</b>	<b>18.24</b>	<b>0.46</b>

Prior to Fall 2004, all appointment codes were used to calculate FTE Faculty. Thereafter, only teaching (13A and 13B) were included.

\*Beginning in Fall 2007, graduate SCH are included in calculating the FTE students (prior to that only undergraduate SCH were included).

Notes: FTE calculations are based on 15 hours for undergraduate students and 12 hours for graduate students.

Source: CBM004 & CBB008

# Staff Headcount by Category

Categories	2003		2004		2005		2006		2007	
	#	%	#	%	#	%	#	%	#	%
<b>Total Staff Headcount</b>	<b>361</b>	<b>100.0%</b>	<b>373</b>	<b>100.0%</b>	<b>405</b>	<b>100.0%</b>	<b>359</b>	<b>100.0%</b>	<b>376</b>	<b>100.0%</b>
<b>Ethnicity</b>										
White	128	35.5%	127	34.0%	137	33.8%	109	30.4%	110	29.3%
Black	97	26.9%	95	25.5%	105	25.9%	99	27.6%	104	27.7%
Hispanic	102	28.3%	114	30.6%	121	29.9%	111	30.9%	117	31.1%
Asian or Pacific Islander	32	8.9%	37	9.9%	36	8.9%	36	10.0%	40	10.6%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International	2	0.6%	0	0.0%	6	1.5%	4	1.1%	5	1.3%
<b>Gender</b>										
Female	211	58.4%	218	58.4%	244	60.2%	212	59.1%	218	58.0%
Male	150	41.6%	155	41.6%	161	39.8%	147	40.9%	158	42.0%
<b>Full-Time/Part-Time</b>										
Full-Time	349	96.7%	364	97.6%	377	93.1%	352	98.1%	367	97.6%
Part-Time	12	3.3%	9	2.4%	28	6.9%	7	1.9%	9	2.4%

## Staff Headcount by Occupational Activities

	Executive/Admin/Managerial*					Other Professionals (Support/Service)				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
<b>Full-Time</b>										
<b>Male</b>										
White	15	16	8	6	12	21	24	29	24	24
Black	3	2	0	0	0	7	7	6	5	3
Hispanic	5	3	1	2	2	23	25	9	9	8
Asian or Pacific Islander	5	5	0	0	0	6	9	5	7	6
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	1	0	1	1	1
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Male</b>	<b>28</b>	<b>26</b>	<b>9</b>	<b>8</b>	<b>14</b>	<b>58</b>	<b>65</b>	<b>50</b>	<b>46</b>	<b>42</b>
<b>Female</b>										
White	25	26	5	6	9	20	20	39	33	26
Black	9	11	1	0	0	18	19	29	30	32
Hispanic	3	4	0	1	1	19	18	23	24	24
Asian or Pacific Islander	3	2	0	0	0	8	11	13	11	14
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	1	0	2	2	1
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Female</b>	<b>40</b>	<b>43</b>	<b>6</b>	<b>7</b>	<b>10</b>	<b>66</b>	<b>68</b>	<b>106</b>	<b>100</b>	<b>97</b>
<b>Total Full-Time</b>	<b>68</b>	<b>69</b>	<b>15</b>	<b>15</b>	<b>24</b>	<b>124</b>	<b>133</b>	<b>156</b>	<b>146</b>	<b>139</b>
<b>Part-Time</b>										
<b>Male</b>										
White	0	0	0	0	0	0	0	2	0	0
Black	0	0	0	0	0	1	0	1	0	1
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0	0	0	1	1
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Male</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>
<b>Female</b>										
White	0	0	0	0	0	3	5	7	0	0
Black	0	0	0	0	0	0	0	6	1	1
Hispanic	0	0	0	0	0	1	1	3	0	0
Asian or Pacific Islander	0	0	0	0	0	1	0	0	1	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	1	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Female</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>17</b>	<b>2</b>	<b>1</b>
<b>Total Part-Time</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>20</b>	<b>3</b>	<b>3</b>
<b>Total</b>										
<b>Male</b>										
White	15	16	8	6	12	21	24	31	24	24
Black	3	2	0	0	0	8	7	7	5	4
Hispanic	5	3	1	2	2	23	25	9	9	8
Asian or Pacific Islander	5	5	0	0	0	6	9	5	8	7
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	1	0	1	1	1
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Male</b>	<b>28</b>	<b>26</b>	<b>9</b>	<b>8</b>	<b>14</b>	<b>59</b>	<b>65</b>	<b>53</b>	<b>47</b>	<b>44</b>
<b>Female</b>										
White	25	26	5	6	9	23	25	46	33	26
Black	9	11	1	0	0	18	19	35	30	33
Hispanic	3	4	0	1	1	20	19	26	25	24
Asian or Pacific Islander	3	2	0	0	0	9	11	13	12	14
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	1	0	3	2	1
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Female</b>	<b>40</b>	<b>43</b>	<b>6</b>	<b>7</b>	<b>10</b>	<b>71</b>	<b>74</b>	<b>123</b>	<b>102</b>	<b>98</b>
<b>Total</b>	<b>68</b>	<b>69</b>	<b>15</b>	<b>15</b>	<b>24</b>	<b>130</b>	<b>139</b>	<b>176</b>	<b>149</b>	<b>142</b>

\*Beginning in 2005, only Deans and VPs are included in the Executive/Admin/Managerial category

## Staff Headcount by Occupational Activities

	Technical & Paraprofessionals					Clerical & Secretarial				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
<b>Full-Time</b>										
<b>Male</b>										
White	3	4	8	7	6	7	5	5	6	6
Black	0	0	2	2	3	4	3	3	5	4
Hispanic	0	0	19	18	18	9	12	10	7	3
Asian or Pacific Islander	1	0	7	6	8	3	3	3	1	4
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	1	1	2	0	0	1	0	1
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Male</b>	<b>4</b>	<b>4</b>	<b>37</b>	<b>34</b>	<b>37</b>	<b>23</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>18</b>
<b>Female</b>										
White	1	0	3	2	3	23	21	21	17	17
Black	0	0	3	1	1	38	39	39	42	49
Hispanic	1	1	5	5	5	24	28	26	22	23
Asian or Pacific Islander	0	0	3	4	3	5	6	4	3	1
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Female</b>	<b>2</b>	<b>1</b>	<b>14</b>	<b>12</b>	<b>12</b>	<b>90</b>	<b>94</b>	<b>90</b>	<b>84</b>	<b>90</b>
<b>Total Full-Time</b>	<b>6</b>	<b>5</b>	<b>51</b>	<b>46</b>	<b>49</b>	<b>113</b>	<b>117</b>	<b>112</b>	<b>103</b>	<b>108</b>
	Technical & Paraprofessionals					Clerical & Secretarial				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
<b>Part-Time</b>										
<b>Male</b>										
White	0	0	0	0	0	1	1	1	0	0
Black	0	0	0	0	0	0	0	0	1	1
Hispanic	0	0	0	0	0	1	1	1	0	1
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Male</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>Female</b>										
White	0	0	0	0	0	3	1	1	1	1
Black	0	0	0	0	0	1	0	1	0	0
Hispanic	0	0	0	0	0	0	0	3	2	3
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Female</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>4</b>
<b>Total Part-Time</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>7</b>	<b>4</b>	<b>6</b>
	Technical & Paraprofessionals					Clerical & Secretarial				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
<b>Total</b>										
<b>Male</b>										
White	3	4	8	7	6	8	6	6	6	6
Black	0	0	2	2	3	4	3	3	6	5
Hispanic	0	0	19	18	18	10	13	11	7	4
Asian or Pacific Islander	1	0	7	6	8	3	3	3	1	4
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	1	1	2	0	0	1	0	1
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Male</b>	<b>4</b>	<b>4</b>	<b>37</b>	<b>34</b>	<b>37</b>	<b>25</b>	<b>25</b>	<b>24</b>	<b>20</b>	<b>20</b>
<b>Female</b>										
White	1	0	3	2	3	26	22	22	18	18
Black	0	0	3	1	1	39	39	40	42	49
Hispanic	1	1	5	5	5	24	28	29	24	26
Asian or Pacific Islander	0	0	3	4	3	5	6	4	3	1
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Female</b>	<b>2</b>	<b>1</b>	<b>14</b>	<b>12</b>	<b>12</b>	<b>94</b>	<b>95</b>	<b>95</b>	<b>87</b>	<b>94</b>
<b>Total</b>	<b>6</b>	<b>5</b>	<b>51</b>	<b>46</b>	<b>49</b>	<b>119</b>	<b>120</b>	<b>119</b>	<b>107</b>	<b>114</b>



## Staff Headcount by Occupational Activities

	Skilled Crafts					Service/Maintenance				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
<b>Full-Time</b>										
<b>Male</b>										
White	0	0	4	3	3	5	4	4	4	3
Black	1	1	2	2	1	9	11	8	9	6
Hispanic	5	4	7	8	12	14	14	11	10	15
Asian or Pacific Islander	0	1	1	2	2	0	0	0	0	1
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Male</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>15</b>	<b>18</b>	<b>28</b>	<b>29</b>	<b>23</b>	<b>23</b>	<b>25</b>
<b>Female</b>										
White	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	2	2	4	2	2
Hispanic	0	0	0	0	0	2	3	2	2	2
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Female</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>4</b>	<b>4</b>
<b>Total Full-Time</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>15</b>	<b>18</b>	<b>32</b>	<b>34</b>	<b>29</b>	<b>27</b>	<b>29</b>
	Skilled Crafts					Service/Maintenance				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
<b>Part-Time</b>										
<b>Male</b>										
White	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	1	0	0
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Male</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Female</b>										
White	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Female</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Part-Time</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
	Skilled Crafts					Service/Maintenance				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
<b>Total</b>										
<b>Male</b>										
White	1	0	4	3	3	5	4	4	4	3
Black	5	1	2	2	1	9	11	8	9	6
Hispanic	0	4	7	8	12	14	14	12	10	15
Asian or Pacific Islander	0	1	1	2	2	0	0	0	0	1
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Male</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>15</b>	<b>18</b>	<b>28</b>	<b>29</b>	<b>24</b>	<b>23</b>	<b>25</b>
<b>Female</b>										
White	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	2	2	4	2	2
Hispanic	0	0	0	0	0	2	3	2	2	2
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Female</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>4</b>	<b>4</b>
<b>Total</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>15</b>	<b>18</b>	<b>32</b>	<b>34</b>	<b>30</b>	<b>27</b>	<b>29</b>

**Classroom and Laboratory Use and State of Texas Standard**

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Classroom Usage - Average Weekly Hours of Use</b>						
<b>State Standard</b>	<b>38</b>	<b>38</b>	<b>38</b>	<b>38</b>	<b>38</b>	<b>38</b>
<b>UHD</b>	<b>40.1</b>	<b>30.4</b>	<b>25.8</b>	<b>27.7</b>	<b>35.0</b>	<b>27.9</b>
<b>% of State Standard</b>	<b>106%</b>	<b>80%</b>	<b>68%</b>	<b>73%</b>	<b>92%</b>	<b>73%</b>
<b>Laboratory Usage - Average Weekly Hours of Use</b>						
<b>State Standard</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>
<b>UHD</b>	<b>18.4</b>	<b>14.9</b>	<b>16.6</b>	<b>15.1</b>	<b>22.7</b>	<b>25.4</b>
<b>% of State Standard</b>	<b>74%</b>	<b>60%</b>	<b>66%</b>	<b>60%</b>	<b>91%</b>	<b>102%</b>

## External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
FY 97	\$800,000	5.2%
FY 98	\$1,020,000	5.7%
FY 99	\$530,000	2.0%
FY 00	\$520,000	2.0%
FY 01	\$520,000	1.6%
FY 02	\$810,000	2.2%
FY 03	\$400,000	2.3%
FY 04	\$490,000	2.3%
FY 05	\$360,000	1.7%
FY 06	\$350,000	1.4%
FY 07	\$350,000	1.4%

## Endowment

FY 04	\$12,730,307
FY 05	\$14,330,948
FY 06	\$15,749,525

## Operating Budget

FY 06	\$79,637,279
FY 07	\$84,650,383
FY 08	\$94,437,936

# APPENDIX - DEFINITIONS

**DAY/NIGHT/WEEKEND STATUS** Refers to the time the class is held.

<b>Day</b>	Monday through Thursday, 7:00 am to 4:00 pm
<b>Night</b>	Monday through Thursday, 4:00 pm to 10:00 pm
<b>Weekend</b>	Exclusively scheduled Friday, Saturday, or Sunday
<b>Special</b>	Usually a non-organized class in which time is arranged per meeting

**FIRST-TIME, FULL-TIME FRESHMEN (FTIC)** First-time in college (FTIC) students are students who enroll with no previous college credit hours. Students who enter during the summer sessions and continue the following fall semester are included with entering fall freshmen. Full-time is defined as taking 12 semester credit hours. For UHD admission purposes only, first-time freshmen are defined as students entering with 15 hours of credit or less.

## **FULL-TIME EQUIVALENCY (FTE)**

**Faculty & Staff** Number of positions (FTE) is calculated by totaling all budgeted full-time (1.00 FTE) and part-time (<.50 FTE) positions. Student workers are not included.

**Student** State of Texas defines a full-time undergraduate student as one who carries 15 or more semester credit hours per fall or spring semester while full-time graduate status is defined as 12 hours. Federal definition declares undergraduate full-time status at 12 hours and graduate full-time status at 9 hours.

**IPEDS (INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM)** IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

**NUMBER OF COURSE COMPLETERS** A State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day.

**ONE YEAR RETENTION RATE** A State of Texas performance measure defined as the percentage of those students classified as first-time, full-time, degree-seeking freshmen who enter in the fall semester and enroll the following fall semester. Students who enter during the summer sessions and continue as full-time during the fall semester are included. Full-time is defined as taking 12 semester credit hours during the fall semester. Hours in remediation are counted in determining full-time status.

**RACE/ETHNIC IDENTIFICATION** The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

**Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**American Indian/Alaska Native:** A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

**Asian/Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

**White, non-Hispanic:** A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

**SIX YEAR GRADUATION RATE OF FRESHMEN** A State of Texas performance measure defined as the percentage of those students classified as first-time, full-time, degree-seeking freshmen who have earned a baccalaureate degree within six years of their entrance as freshmen.

**SPACE UTILIZATION RATE** A State of Texas performance measure, the rate is defined as the average weekly hours of classrooms/ class labs usage as reported to the Coordinating Board on the Building and Room Use Report (CBM005).

**UNDERGRADUATE STUDENT LEVEL CLASSIFICATION** Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshmen</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	attainment of a baccalaureate degree or higher

**UH REMEDIAL** Remedial English, Math, and Reading courses taught at the University of Houston by UHD faculty. Headcount and semester credit hours were credited to UHD until fall 1993 when headcount was no longer allowed in state/federal counts. Semester credit hours are retained.