Core Assessment

Pilot Overview

Pilot Overview

Pilot 15/16	Pilot 16/17	Pilot 17/18		
Written Communication	Critical Thinking – Analysis	Oral Comm		
Teamwork- Work Effectively	Critical Thinking – Creativity	Visual Comm		
Teamwork – Multiple Points of view	Empirical and Quantitative Reasoning	Personal Responsibility		
Survey		Social Responsibility – Intercultural		
		Social Responsibility – Civic Resp.		
		Social Responsibility – Community Engagement		
	Ongoing Collection and Refinement 16/17	Ongoing Collection and Refinement 17/18		
	Written Communication	Critical Thinking – Analysis		
	Teamwork- Work Effectively	Critical Thinking – Creativity		
	Teamwork – Multiple Points of view	Empirical and Quantitative Reasoning		
	Survey	Written Communication		
		Teamwork- Work Effectively		
		Teamwork – Multiple Points of view		
		Survey		

Pilot Peer Evaluation Process Spring 2019

Peer Evaluation	UHD will be in compliance with	After initial pilot in spring 2019, every	Sp2019 (Pilot)
UHD will partner with regional peer institutions to conduct an	all 14 characteristics of an	10 years beginning Spring 2022.	Sp 2022
evaluation of its CO assessment process. Evaluation will be based	effective assessment program.		Sp 2032
on James Madison University's 14 Characteristics of an Effective			
Assessment Program.			

Core Outcomes for UHD:

- Think creatively and to innovate
- > Conduct inquiry and analyze, evaluate, and synthesize information
- > Effectively develop, express and interpret ideas through written communication
- > Effectively develop, express and interpret ideas through oral communication
- > Effectively develop, express and interpret ideas through visual communication
- > Manipulate and analyze data or observable facts, resulting in an informed conclusion
- Consider different points of view
- > Work effectively with others to support a shared purpose or goal
- Demonstrate intercultural competence
- Articulate knowledge civic responsibility
- > Engage effectively in regional, national, and global communities
- > Connect choices, actions and consequences to ethical decision-making

Assessment Plan for the Six THECB Objectives and Related Core Courses Content Academic Years: 2015-2016-2023/2024

Outcome	Assessment Method	Success Criteria	Years to be	Years						
		(Performance Targets)	Collected	Evaluated &						
Students will be				Reported						
able to:	Creative									
Creative Thinking Foundational Component Areas Where Objective is Taught: All										
	Direct Assessment:Embedded Assessment:Annually2016-2017									
	Embedded Assessment:	of evaluated student work will score at	1 minutify	(Pilot)						
	AAC&U rubric-based evaluation of standardized	the 2.5-level or above in reference to		2019-2020						
	and embedded assignments randomly selected from	the AAC&U rubrics.		2022-2023						
	several sections of multiple core courses.									
	Target Population: FTIC/FT sophomores									
	Sample Size: 100 randomly selected artifices									
Think creatively and to	drawn from an archive of student work.									
innovate.	Indirect Assessment:	<u>UHD Student Survey</u> : At least 70% of	Annually							
	UHD Core Objectives Student Survey	respondents will agree or strongly agree								
	Target Population: FTIC/FT sophomores	that they are confident in their ability to								
	Target Response Rate: At least 50% of all	think creatively and to innovate.								
	FTIC/FT sophomores.									
	Direct Assessment:	Embedded Assessment: At least 70%	Annually	2016-2017						
	Embedded Assessment:	of evaluated student work will score at		(Pilot)						
	AAC&U rubric-based evaluation of standardized	the 2.5-level or above in reference to		2019-2020						
	and embedded assignments randomly selected from	the AAC&U rubrics.		2022-2023						
Conduct inquiry and	several sections of multiple core courses.									
analyze evaluation and	Target Population: FTIC/FT sophomores									
synthesis information.	Sample Size: 100 randomly selected artifices									
	drawn from an archive of student work.			_						
	Indirect Assessment:	<u>UHD Student Survey</u> : At least 70% of	Annually							
	UHD Core Objectives Student Survey	respondents will agree or strongly agree								
	Target Population: FTIC/FT sophomores	that they are confident in their ability to								
	Target Response Rate: At least 50% of all	think creatively and to analyze, evaluate								
	FTIC/FT Sophomores	and synthesize ideas and information.		<u> </u>						

Outcome Students will be able to:	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported					
Communication Foundational Component Areas Where Communication is Taught: All									
Written Communication: Effectively develop,	Foundational Component Areas W. Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. Target Population: FTIC/FT sophomores Sample Size: 100 randomly selected artifices	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2015/2016 (Pilot) 2018/2019 2021/2022					
express and interpret ideas through written communication;	drawn from an archive of student work. Indirect Assessment: UHD Core Objectives Student Survey Target Population: FTIC/FT sophomores Target Response Rate: At least 50% of all FTIC/FT Sophomores	<u>UHD Student Survey:</u> At least 70% of respondents will agree or strongly agree they are confident in their ability to develop and interpretation of ideas in writing.	Annually	-					
Oral Communication: Effectively develop, express and interpret ideas through oral	Direct Assessment:Embedded Assessment:AAC&U rubric-based evaluation of standardizedand embedded assignments randomly selected fromseveral sections of multiple core courses.Target Population:FTIC/FT sophomoresSample Size:100 randomly selected artificesdrawn from an archive of student work.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Every three years beginning in 2015/2016	2017/2018 (Pilot) 2020/2021 2023/2024					
communication;	Indirect Assessment: UHD Core Objectives Student Survey Target Population: FTIC/FT sophomores Target Response Rate: At least 50% of all FTIC/FT sophomores	<u>UHD Student Survey:</u> At least 70% of respondents will agree or strongly agree they are confident in their ability to develop, express and interpret ideas in an oral format.	Annually						

Outcome Students will be able to:	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
	Direct Assessment:	Embedded Assessment: At least 70%	Annually	2017/2018
T 77 T	Embedded Assessment:	of evaluated student work will score at		(Pilot)
Visual	Rubric-based evaluation of standardized and	the 2.5-level (Milestone) or higher.		2020/2021
Communication:	embedded assignments randomly selected from			2023/2024
Effectively develop,	several sections of multiple core courses.			
express and interpret	Target Population: FTIC/FT sophomores			
ideas through visual	Sample Size: 100 randomly selected artifices			
communication.	drawn from an archive of student work.			-
	Indirect Assessment:	<u>UHD Student Survey</u> : At least 70% of	Annually	
	UHD Core Objectives Student Survey	respondents will agree or strongly agree		
	Target Population: FTIC/FT sophomores	they are confident in their ability to		
	Target Response Rate: At least 50% of all	develop, express and interpret ideas in a		
	FTIC/FT Sophomores	visual format.		
		iantitative Skills		
		as Where Objective is Taught:		
Mathematics, Life & Ph	ysical Sciences, Behavioral & Social Sciences, Colleg		A 11	2016 2017
	Direct Assessment:	Embedded Assessment: At least 70%	Annually	2016-2017
	Embedded Assessment:	of evaluated student work will score at		(Pilot)
Manipulate and analyze	AAC&U rubric-based evaluation of standardized	the 2.5-level or above in reference to		2019-2020
data or observable	and embedded assignments randomly selected from	the AAC&U rubrics.		2022-2023
facts, resulting in an	several sections of multiple core courses.			
informed conclusion	Target Population: FTIC/FT sophomores			
	Sample Size: 100 randomly selected artifices			
	drawn from an archive of student work.		4 11	
		<u>UHD Student Survey</u> : At least 70% of	Annually	
	UHD Core Objectives Student Survey	respondents will agree or strongly agree		
	Target Population: FTIC/FT sophomores	they are confident in their ability to		
	Target Response Rate: At least 50% of all	manipulation and analysis of data or		
	FTIC/FT Sophomores	observable fact resulting in an informed conclusion.		

Outcome Students will be able to	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported					
Teamwork Foundational Component Areas Where the Objectives is Taught: Communication, Life & Physical Sciences, and Creative Arts									
<i>Consider different points of view.</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. Target Population: FTIC/FT sophomores Sample Size: 100 randomly selected artifices drawn from an archive of student work.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2015/2016 (Pilot) 2018/2019 2021/2022					
	Indirect Assessment: UHD Core Objectives Student Survey Target Population: FTIC/FT sophomores Target Response Rate: At least 50% of all FTIC/FT Sophomores	<u>UHD Student Survey</u> : At least 70% of respondents will agree or strongly agree they are confident in their ability to consider different points of view.	Annually						
Work effectively with others to support a shared purpose or goal.	Direct Assessment:Embedded Assessment:AAC&U rubric-based evaluation of standardizedand embedded assignments randomly selected fromseveral sections of multiple core courses.Target Population:FTIC/FT sophomoresSample Size:100 randomly selected artificesdrawn from an archive of student work.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2015/2016 (Pilot) 2018/2019 2021/2022					
Snarea purpose or goal.	Indirect Assessment: UHD Core Objectives Student Survey Target Population: FTIC/FT sophomores Target Response Rate: At least 50% of all FTIC/FT Sophomores	<u>UHD Student Survey:</u> At least 70% of respondents will agree or strongly agree they are confident in their ability to work with other to achieve a common purpose or goal.	Annually						

Outcome	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated &					
Students will be				Reported					
		ponsibility							
Foundational Areas Where Objective is Taught: Language, Philosophy & Culture, Creative Arts, American History, Government/Political Science, Social & Behavioral Sciences,									
Language, F			a Benavioral Sci	lences,					
and College Success/University Seminar Courses Direct Assessment: Embedded Assessment: At least 70% Annually 2017/20 Embedded Assessment: of evaluated student work will score at (Pilot)									
Interculturally competent;	AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. Target Population: FTIC/FT sophomores Sample Size: 100 randomly selected artifices drawn from an archive of student work.	the 2.5-level or above in reference to the AAC&U rubrics.		2020/2021 2023/2024					
	Indirect Assessment: UHD Core Objectives Student Survey Target Population: FTIC/FT sophomores Target Response Rate: At least 50% of all FTIC/FT sophomores	<u>UHD Student Survey</u> : At least 70% of respondents will agree or strongly agree they are confident in intercultural competence.	Annually						
Able to discuss civic responsibility	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. Target Population: FTIC/FT sophomores Sample Size: 100 randomly selected artifices drawn from an archive of student work.	Embedded Assessment : At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 (Pilot) 2020/2021 2023/2024					
	Indirect Assessment: UHD Core Objectives Student Survey Target Population: FTIC/FT sophomoresTarget Response Rate: FTIC/FT sophomores	<u>UHD Student Survey</u> : At least 70% of respondents will agree or strongly agree they are confident knowledge of civic responsibility.	Annually						

Outcome Students will be	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
able to Engage effectively in regional, national, and global communities.	Direct Assessment:Embedded Assessment:AAC&U rubric-based evaluation of standardizedand embedded assignments randomly selected fromseveral sections of multiple core courses.Target Population: FTIC/FT sophomoresSample Size: 100 randomly selected artificesdrawn from an archive of student work.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 (Pilot) 2020/2021 2023/2024
	Indirect Assessment: UHD Core Objectives Student Survey Target Population: FTIC/FT sophomores Target Response Rate: At least 50% of all FTIC/FT sophomores	<u>UHD Student Survey</u> : At least 70% of respondents will agree or strongly agree they are confident in their ability to engage effectively in regional, national, and global communities.	Annually	
	Foundational Component Areas Communication, Language, Philosophy & Culture, A	esponsibility Where this Objective is Taught: American History, Government/Political rsity Seminar Courses	Science and	
Connect choices, actions and consequences to ethical decision-making	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses. Target Population: FTIC/FT sophomores Sample Size: 100 randomly selected artifices drawn from an archive of student work.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 (Pilot) 2020/2021 2023/2024
	Indirect Assessment: UHD Core Objectives Student Survey Target Population: FTIC/FT sophomores Target Response Rate: At least 50% of all FTIC/FT sophomores.	<u>UHD Student Survey:</u> At least 70% of respondents will agree or strongly agree they are confident in their ability to engage effectively in regional, national, and global communities.	Annually	

Assessment Strategy	Success Criteria	Years to be	Years Evaluated	
	(Performance Targets)	Collected	& Reported	
Evaluation of the THECB	Objectives Assessment Process			
Peer Evaluation:	Peer Evaluation: UHD will be in	After initial pilot in	Sp2018 (Pilot)	
UHD will partner with regional peer institutions to conduct an evaluation of its	compliance with all 14 characteristics	Sp2019, every 10	Sp 2023	
THECB objectives assessment process. Evaluation will be based upon the	of an effective assessment program.	years beginning	Sp 2032	
James Madison University 14 Characteristics of an Effective Assessment		S2023. Note this		
Program.		schedule correspond t	0	
		4 years prior to		
		submission of each		
		SACS Compliance		
		Report.		

Overview of UHD Assessment Schedule For the THECB Objectives

THECB	Related	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Objective	Outcome										
	Creativity &			Pilot			X			Х	
Critical	Innovation			FIIOU			Λ			Λ	
Thinking	Analysis &			Pilot			X			X	
	Synthesis	Launch		1 1100			Δ			Λ	
Communication	Written	Courses	Pilot			Х			Х		
	Comm		1 1100			Δ			Δ		
Communication	Oral Comm				Pilot			X			X
	Visual Comm				Pilot			X			X
Empirical &	Empirical &	Professional									
Quantitative	Quantitative	Development		Pilot			Х			Х	
Skills											
	Other	Finalization of Rubrics	Pilot			Х			Х		
	Perspectives		1 100			25					
Teamwork	Work										
	Effectively		Pilot			Х			Х		
	with Others										
	Intercultural	Assignment			Pilot			Х			Х
	Competency										
	Civic				Pilot			Х			Х
Social	Responsibility	Development									
Responsibility	Engage in	Development									
	regional,				D !1-4			v			V
	national, and	Develop			Pilot			Х			X
	global	Peer-									
	communities Connection	evaluation									
Personal	Connection Choices/Action	Rubric									
	to				Pilot			Х			Х
Responsibility	Consequences										
Peer-	Assessment	4									
Peer- Evaluation	Assessment Process					Pilot			Х		
Lvaluation	1100055										